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We Learn, We Lead, We Inspire

Reception-EYFS CURRICULUM NEWSLETTER AUTUMN TERM 1 2024 Me and My World

Dear Parents/Carers,
 Please find below the units that your child will be learning this half term.

Prime Areas

Personal, Social and Emotional Development

- To recognise different emotions and understand how people show emotions.
- To focus during short whole class activities
- To follow one-step instructions.
- To independently be able to:
 Use the toilet
 Wash hands
 Put on a coat and apron
- To follow the classroom and learning environment rules
- To seek support from adults when needed
- To gain confidence to speak to others in their class and to adults
- To play with children who are playing with the same activity

Physical Development

Introduction to PE: Unit 1

In this unit children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping, skipping.

Communication and Language

- To understand how to listen carefully.
- To understand why listening is important.
- To be able to follow instructions/direction.
- To talk in front of a small group.
- To talk to their teacher and other supporting adults.
- To learn new vocabulary linked to the half termly topic 'Me and My World'.

Literacy

Reading

Phonics- Children will be learning to read and write using the systematic phonics programme-Read Write Inc.

Comprehension

- To use pictures to tell stories.
- To listen to stories read and engage in story time.
- To independently look at a book, holding it the correct way and turning pages carefully.

Word reading

- To recognise their written name.
- To recognise taught Set 1 sounds – RWI.
- To identify the initial sound in words.
- To blend sounds in 2/3 words e.g. at, cat, dog
- To read tricky irregular words/HFW

Writing

Children will focus on:

- Mark making
- Forming letters
- Name writing
- Sequencing and retelling a familiar story
- Labelling characters and sounds
- Writing a shopping list

Specific Areas

Mathematics

Autumn 1	
Week 1	<i>Baseline Assessments</i>
Week 2	Matching and sorting [<i>Compare size, mass and capacity</i>]
Week 3	Compare amounts [<i>Exploring simple patterns</i>]
Week 4	Representing 1, 2 & 3
Week 5	Representing 4 & 5
Week 6	Composition to 5
Week 7	Comparing numbers to 5
Week 8	<i>Assessment Week</i>

Understanding the World

Children will:

- Identify their own facial features
- Identify healthy choices we can make to look after our bodies.
- Identify and use their 5 senses to explore our environment
- Identify and talk about their family
- Identify features of their local environment
- Look at homes around Slough and compare them to their own homes
- Compare autumn and spring seasons

Expressive Arts and Design

Children will make self-portraits and draw pictures of their families. Children will use collage materials to create props such as rockets, bear masks and owls, to support their role play – in relation to the stories they will read this term. They will create paintings of the moon, bears and fireworks. Children will also create collages using natural materials and will explore patterns in natural materials. Children will create a collage and sculpture in the style of Picasso.

- Skills focus: Drawing, Space, Collage, Shape, Painting, Colours, Printing and Pattern

Music

Sing a range of well-known nursery rhymes and songs:

- Wind the bobbin up
- Wheels on the bus
- Five Senses Song
- CoCo melon Rhymes
- Song: Bismillah
- Focus: Rhythm and rhyme

Computing

Children will use classroom iPads and the IWB to use simple programmes.

- iPads to take images of their learning and their peers for their learning journals.
- Record voice clips using voice recorder on the iPads
- Switch music speaker on and off and be able to play music/ songs/ stories from iPad apps
- Navigate remote control toys from one point to another
- Use the interactive smart board (write on, play interactive games)

RE

Children in Reception will be learning that Allah SWT created everything (Earth, moon, stars, rivers, lakes). They will learn about the Oneness of Allah SWT whilst also memorising Surah Ikhlas. They will be taught that as Muslims we should say Bismillah before actions alongside learning the meaning and virtues of Bismillah.

MFL

Letters ا ب ت ث: Pupils in Reception will first be introduced to the Arabic language and the purpose of learning it. Thereafter, the focus will move on to the first 4 letters of the Arabic alphabet. Children will learn how to articulate each letter whilst also learning how to write them using writing strategies. Each letter will be learnt with the three core phonetical sounds in the Arabic language; Fat-hah, Dhammah, and Kasrah

Tier Words	
Revisits	
home	family
High Frequency Words (Tricky Words)	
I	my
me	the
Cross Curricular Words	
cross	shape
order	
Topic Words	
town	seasons
senses	map

Additional Information

Our learning for the first half of the autumn term will be through the topic 'Me And My World'. Please find below the tier words we will be using as part of our learning this half term.

Key events:

Parent workshop: Phonics in EYFS – Thursday 12th September 2024 at 2:10 in the Iqra School Hall

Autumn local walk- Friday 4th October 2024

Learning Behaviours- What key characteristics do we want our children to develop?

Independence, Caring, Creative, Resilient and Critical Thinkers

Reading books: Children will be listened to and have their reading books changed every Thursday. Please ensure that children have their reading books in their bags **everyday** so they can read them whenever they choose to.

PE: All classes have PE on a Thursday and Friday. Please ensure all children come to school dressed in the full correct PE kit.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

EYFS Team

Ms Hersi, Ms Mahmood, Mrs Saqlain



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