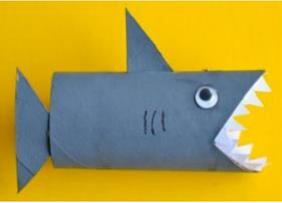




Out at Sea - Who Will We Meet? MTP



		LO: To describe Blackbird the pirate				
<u>Numeracy</u>	<p><u>9 and 10</u></p> <p>Children continue to apply the counting principles when counting to 9 and 10 (forwards and backwards).</p> <p>They represent 9 and 10 in different ways.</p> <p>Children continue to conceptually subitise these larger numbers, and explore their composition.</p> <p>LO: To work with numbers 9 and 10</p>	<p><u>Comparing numbers to 10</u></p> <p>Children make comparisons using 1:1 correspondence.</p> <p>Children begin by comparing 2 quantities, and progress to ordering 3 or more quantities.</p> <p>LO: To compare numbers to 10</p>	<p><u>Bonds to 10 - 2 parts - ten-frames</u></p> <p>Children explore number bonds to 10 using real objects in different contexts.</p> <p>LO: To explore number bonds to 10 (2-parts - 10-frame)</p>	<p><u>Bonds to 10 - 3 parts - part-whole model</u></p> <p>Children explore number bonds to 10 using real objects in different contexts.</p> <p>LO: To explore number bonds to 10 (3-parts - part-whole model)</p>	<p><u>3D Shapes</u></p> <p>Children explore and manipulate 3D shapes through block play and modelling. Children look at 3D shapes that stack and roll.</p> <p>Children build their own 3D shapes in a variety of ways.</p> <p>Children are introduced to the names of the shapes and go on to explore similarities and differences between them.</p> <p>Children sort 3D shapes according to what they notice.</p> <p>LO: To identify properties of 3D shapes</p>	Assessment Week

<p>UTW</p>	<p>Sea Creatures</p> <p>LO: To identify creatures that live under the sea</p>	<p>Floating and Sinking</p> <p>LO: To identify objects that float and sink.</p>	<p>Pirates</p> <p>LO: What do we know about Pirates?</p>	<p>Whales</p> <p>LO: To identify the parts of a whale and describe their uses</p>	<p>Looking after our oceans</p> <p>LO: How can we look after our oceans?</p>	<p>Turtles</p> <p>LO: Lifecycle of a Sea-Turtle</p>
<p>Art</p>	<p>Indoors: children to create the effect of fish scales by weaving different colour paper</p>  <p>in fish templates</p> <p>Outdoors: children to create crabs using paper plates and pipe cleaners</p> 	<p>Indoors: children to make hanging parrots using paper plates and tissue paper.</p>  <p>Outdoors: children to create spyglass and eye patches to use in roleplay. Children to draw their own pirate flags onto their props.</p> 	<p>Indoors: children to create a 3D model of a whale</p>  <p>Outdoors: children to experiment with different colours and patterns to make a snail shell using blobs of paint and salad spinners.</p> 	<p>Indoors: Children to have a look at David Miller shark oil drawing.</p>  <p>Outdoors: children to make great white sharks using tubes and googly eyes. Children to cut out fins and tails from card, and draw on gills using their knowledge.</p> 	<p>Indoors: Children to draw items from under the sea from coloured paper and stick it on to their paper plate to create a sea picture.</p>   <p>Outdoors: children to create turtle shell collages using paper plates and tissue and crepe paper for texture.</p> 	<p>Indoors: children to look at David Miller's fish paintings and to draw their own using crayons and pastel colours.</p>   <p>Outdoors: children to create turtle shell patterns by stamping potatoes. Children to draw on facial features, legs and arms.</p> 

PSHE	How can I use my voice? Sharing our feelings Asking for help Problem solving- sharing is caring.	World Book Day 2025- Theme- Read Your Way	All about Ramadan What do we do in Ramadan? Why is it special? How will you take part?	Global Recycling day What happens to the things we throw away? Can we make new things from old things? Why do we recycle?	Eid al-Fitr What is Eid and why do we celebrate? How do we celebrate Eid?	Oral health day How do we take care of our teeth and gums? Why do we visit the dentist? What healthy foods do you eat?
PD Games Minibeasts	Beetles L1 - To develop rolling a ball to a target	Busy bees L2 - To develop stopping a rolling ball	Ladybirds and butterflies L3 - To develop accuracy when throwing to a target	Grasshoppers L4 - To develop bouncing a catching a ball	Caterpillars L5 - To develop dribbling a ball with your feet	Spiders L6 - To develop kicking a ball
Music	<p style="text-align: center;">Out at Sea Focusing on sounds from under the sea (including: song - a hole in the bottom of the sea.) Using percussion instruments create a mood for different types of sea creatures</p>					