



IQRA Primary School  
Fernside  
off Wexham Road  
Slough  
SL2 5FF  
T: 01753 520018  
E: office@iqra.slough.sch.uk  
www.iqraprimary.com  
Head Teacher  
Dr M Maher

*We Learn, We Lead, We Inspire*

## Reception-EYFS CURRICULUM NEWSLETTER SPRING TERM 2 Out at Sea: Who Will We Meet?

Dear Parents/Carers,  
Please find below the units that your child will be learning this half term.

### Personal, Social and Emotional Development

- Children will discuss friendships and consider how they can be a good friend.
- Children will have the opportunity to dress as a character for World Book Day and immerse themselves into a range of stories.
- Children will go on to learn about Ramadhan; it's significance and how we can take part during this month.
- Children will learn about Global Recycling day and how they can care for their environment.

### Prime Areas

#### Physical Development

##### Ball skills

- Children will develop their ball skills through the topic of 'minibeasts'.
- Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball.
- Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.

### Communication and Language

- To re-enact and retell stories.
- To follow a story without pictures or props.
- To share their work with others.
- To use new vocabulary in a range of contexts.
- To engage in nonfiction books.

### Literacy

#### Reading

Phonics- Children will be learning to read and write using the systematic phonics programme-Read Write Inc.

#### Comprehension

- To identify and talk about the characters in books they are enjoying listening to or reading.
- To begin to predict what might happen next in a story and what might happen at the end of a story.
- To retell a story they have heard.
- To follow a story without pictures or props.

#### Word reading

- Revisit Set 1 sounds
- To recognise taught Set 2 digraphs
- To blend sounds in 3 /4/5 letter words
- To read phrases and sentences using taught sounds.
- To read tricky irregular words/HFW
- To read books matching their phonics ability.

#### Writing:

Children will focus on:

- Describing sea creatures
- Describing Blackbeard the pirate
- Continuing rhyming strings
- Apology letter to the fish

### Specific Areas

#### Mathematics

We follow White Rose maths. The Spring 2 overview and content covered is shown below.

Spring 2	
Week 1	Reviewing gaps found in assessments 9 & 10
Week 2	Comparing numbers to 10
Week 3	Bonds to 10 – 2 parts – ten frames
Week 4	Bonds to 10 – 3 parts – part whole model
Week 5	3D shapes
Week 6	Assessment Week

#### Understanding the World

Children will:

- Look at maps and learn that the world is made up of oceans, seas and land.
- Identify creatures living in the water.
- Identify what pirates wore and their activities out at sea.
- Identify objects that float and sink and carry out an experiment.
- Learn about the largest mammal on earth- the whale.
- Find ways we can protect animals and our environment from pollution.
- Learn about the lifecycle of a turtle, what turtles eat and what threats they face.

### Expressive Arts and Design

Children will:

- Explore printing using familiar objects to create prints of a turtle's shell.
- Imitate David Miller's paintings of sea creatures using pencils and chalk.
- Create a collage of ocean creatures using various materials.
- Explore paint creating a snail shell and a crab.
- Practise weaving to create a fish scale.

### Music

Children will:

- Focusing on sounds from under the sea (including: song – a hole in the bottom of the sea)
- Create a mood for different types of sea creatures using percussion instruments.

### Computing

**Children will focus on:**

**Computing systems:** Basics of computers

- navigating the mouse
- opening and closing programs
- recognise letter keys on a keyboard
- use paint to create simple drawings using basic tools

**Digital literacy:**

**Staying safe online:**

- importance of privacy
- keeping your passwords safe
- not talking to strangers

### RE

In reception then will learn about sadaqah. They will begin to develop an understanding about what is charity, they will develop an awareness of continuous reward. They begin to decipher what actions are charitable acts and which ones are not. They will practice that charitable act of smiling and begin to understand its benefits.

### MFL

LETTERS ظ ط ض ص: The focus in Spring Term 2 will move on to the next 4 letters in the Arabic alphabet after having completed the first 13 letters during the year so far. Children will learn how to articulate each letter whilst also learning how to write them using writing strategies. Each letter will be learnt with the three core phonetical sounds in the Arabic language; Fat-hah, Dhammah, and Kasra.

### Additional Information

Our learning for the second half of the Spring term will be through the topic Out at Sea: Who Will We Meet?

**Learning Behaviours-** What key characteristics do we want our children to develop?

Independence, Caring, Creative, Resilient and Critical Thinkers

**Key events:**

Ramadan and Eid-al-Fitr

**Reading books: Children will be listened to and have their reading books changed every Thursday.** Please ensure that children have their reading books in their bags **everyday** so they can read them whenever they choose to.

**Library books:** Children will be taking home a library book every **Wednesday**. Please ensure your child has their library book in their bag **every day**.

**PE: All classes have PE on a Thursday and Friday. Please ensure all children come to school dressed in the full correct PE kit.**

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

EYFS Team

Ms Hersi, Ms Mahmood, Mrs Saqlain