








Autumn 2

People Who Help Us in Slough MTP



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| | | LO: To write a character description | | | LO: To write a sorry letter | |
| <u>Numeracy</u> | LO: To find one more within 5 Children use a five frame to represent numbers and to predict how many there will be if they add one more or take one away. | LO: To find one less within 5 Children use a five frame to represent numbers and to predict how many there will be if they add one more or take one away. | LO: To identify 2D shapes Children are introduced to the names of 2D shapes and some of the words to describe their properties. | LO: To use positional and directional language Children hear and begin to use positional language to describe how items are positioned in relation to other items. | LO: To use language related to time Children talk about night and day and order key events in their daily routines. They use language to describe when events happen e.g. day, night, morning, afternoon, before, after, today, tomorrow. | ASSESSMENT WEEK Maths Assessments |
| <u>PD</u> | <i>Cars</i> L1 - To work safely and develop running and stopping | <i>Aeroplanes</i> L2 - To develop throwing and learning how to keep score | <i>Cyclists</i> L3 - To be able to play games showing an understanding of the different roles within it | <i>Buses</i> L4 - To follow instructions and move safely when playing tagging games | <i>Boats</i> L5 - To work co-operatively and learn to take turns | <i>Trains</i> L6 - To work with others to play team games |
| UTW | <u>People who help us in school</u> LO: To identify the people who help us in school | <u>What kind of place is Slough?</u> Field Work-Local Walk using maps | <u>How is Slough in the past different to Slough now?</u> LO: To compare the past and present | <u>Transport in and around Slough</u> LO: To identify ways of | <u>Our homes in Slough</u> LO: To identify different types of homes in Slough | <u>Living in Slough-changes past and present</u> LO: Talk about the lives of people around them and their roles in society |

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| | | | | travelling around Slough | | | |
| PSHE | <p>Anti Bullying Week Theme: Choose Respect Odd Socks Day EYFS Anti-Bullying pledge</p> | <p>Learning Behaviours</p> <p>Independence Caring Creative Resilient Critical Thinkers</p> | <p>Our school helpers Who helps us in school? How do they help us? Where do you see them? Who can you help in school?</p> | <p>My good manners</p> <p>Kind hands & kind words Sharing and taking turns Please & thank you</p> | <p>Fabulous Friends</p> <p>Who are your friends? What makes a good friend? How do they make you feel?</p> | <p>Shaj Jhan Mosque trip- Britain's first Mosque Children to meet the Imam and explore different parts of the mosque including the library.</p> | |
| Art | <p>Indoors: Collage To use collage materials to create a police car children to make a police car using paper plates and cut outs.</p> <p>Outdoors:</p>  <p>Collage LO: To use collage materials to</p> | <p>Indoors: Collage LO: To create art work inspired by Paul Bursnall.</p> | <p>Indoors: Collage: To use collage materials to create a helmet. Children to create helmets using paper plates adding on paper for mic.</p>  <p>Outdoors: Painting</p> | <p>Indoors: Collage and painting LO: To create a collage using materials Children to create skeleton images of hands using white paint and cotton buds</p>  <p>Outdoors:</p> | <p>Indoors: To create a sculpture. Children to make a post box out of junk modelling</p>  <p>Outdoors: LO: To create a trail</p> | <p>Indoors: Create drawing table where children have images of fingerprints and they are a police detective</p>  <p>Outdoors: Children to look at images of Slough and try to create a housing scene using a range of textiles.</p> | |

create a police badge

Children to make police badges, adding details such as photo, officer number and name.



Children to learn about artist Paul Bursnall. Children to discuss Paul's work, and cut out coloured paper to create a house scene of their own.



Outdoors:

Painting
LO: To create firework painting.
Children to create scenes of fire using different techniques: colour pastels, oil pastels, finger painting, sponges.

LO: To create aliens using hand printing

Children to create an alien using paint.




LO: To create a painting using texture and tools

Children to cut out teeth templates and use toothpaste to practice cleaning large cut outs and hold tooth brushes correctly. Children to use different materials to show what healthy and unhealthy teeth look like.



Children to make a trail using the jolly postman pictures



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| Music | <p style="text-align: center;"><u>Natural Sounds from the Environment</u> Children to use sounds from the natural world eg: the howling wind - children use their voices and body percussion to imitate sounds.</p> | | | | | |