

## Autumn 2 People Who Help Us in Slough MTP



Key Events	Week 1 Firefighters Visit Maths Parent Workshop	Week 2 Local Walk Parents Visiting	Week 3 Dentist Visit	Week 4	Week 5 Bikability Workshop Baker Visit	Week 6 Doctor and Nurse Visit
Literacy Key texts  People Who Help Us: Police officers  Charlie the Firefighter  Astro Girl  Going to the Dentist  The Jolly Postman or Other People's Letters	Writing Focus text: People Who Help Us: Police officers  Children to label a police officer's uniform and equipment, using key vocabulary that they have learnt.  LO: To label a police officer	Writing Focus text: Charlie the Firfighter  Charlie the Firefighter  Where does Charlie work? What does Charlie look like? What jobs does Charlie do? How does she behave?	Writing Focus text: Astro Girl  ASTRO ASTRO GIRL  ASTR	Writing Focus text: Going to the Dentist  Children to practice, order pictures and write instructions on how to brush their teeth.  LO: To write instructions on how to brush your teeth	Writing Focus text: The Jolly Postman or Other People's Letters  Children to revisit the story of Goldilocks and the three bears.  Children to listen to Goldilocks' sorry letter to the three bears and write their own sorry letter.	ASSESSMENT WEEK  Phonics Assessments High Frequency Word Assessments

		LO: To write a character description			LO: To write a sorry letter	
Numeracy	LO: To find one more within 5	LO: To find one less within 5	LO: To identify 2D shapes	LO: To use positional and directional	LO: To use language related to time	ASSESSMENT WEEK  Maths Assessments
	Children use a five frame to represent numbers and to predict how many there will be if they add one more or take one away.	Children use a five frame to represent numbers and to predict how many there will be if they add one more or take one away.	Children are introduced to the names of 2D shapes and some of the words to describe their properties.	language  Children hear and begin to use positional language to describe how items are positioned in relation to other items.	Children talk about night and day and order key events in their daily routines.  They use language to describe when events happen e.g. day, night, morning, afternoon, before, after, today, tomorrow.	
PD	Cars	Aeroplanes	Cyclists	Buses	Boats	Trains
	L1 - To work safely and develop running and stopping	L2 - To develop throwing and learning how to keep score	L3 - To be able to play games showing an understanding of the different roles within it	L4 - To follow instructions and move safely when playing tagging games	L5 - To work co- operatively and learn to take turns	L6 - To work with others to play team games
UTW	People who help us in school	What kind of place is Slough?	How is Slough in the past different to Slough now?	Transport in and around Slough	Our homes in Slough	Living in Slough-changes past and present
	LO: To identify the people who help us in school	Field Work- Local Walk using maps	LO: To compare the past and present	LO: To identify ways of	LO: To identify different types of homes in Slough	LO: Talk about the lives of people around them and their roles in society

				travelling around Slough		
PSHE	Anti Bullying Week Theme: Choose Respect Odd Socks Day EYFS Anti- Bullying pledge	Learning Behaviours  Independence Caring Creative Resilient Critical Thinkers	Our school helpers Who helps us in school? How do they help us? Where do you see them? Who can you help in school?	My good manners Kind hands & kind words Sharing and taking turns Please & thank you	Fabulous Friends  Who are your friends? What makes a good friend? How do they make you feel?	Shaj Jhan Mosque trip- Britain's first Mosque Children to meet the Imam and explore different parts of the mosque including the libarary.
Art	Indoors: Collage To use collage materials to create a police car children to make a police car using paper plates and cut outs.  Outdoors:  Collage LO: To use collage materials to	Indoors: Collage LO: To create art work inspired by Paul Bursnall.	Indoors: Collage: To use collage materials to create a helmet. Children to create helmets using paper plates adding on paper for mic.  Outdoors: Painting	Indoors: Collage and painting LO: To create a collage using mateirals Children to create skeleton images of hands using white paint and cotton buds  Outdoors:	Indoors: To create a sculpture. Children to make a post box out of junk modelling  Post  Outdoors: LO: To create a trail	Indoors: Create drawing table where children have images of fingerprints and they are a police detective  Outdoors: Children to look at images of Slough and try to create a housing scene using a range of textiles.

create a police badge

Children to make police badges, adding details such as photo, officer number and name.



Children to learn about artist Paul Bursnall.
Children to discuss Paul's work, and cut out coloured paper to create a house scene of their own.



## Outdoors:

Painting
LO: To create
firework
painting.
Children to
create scenes
of fire using
different
tehcniques:
colour pastels,
oil pastels,
finger painting,
sponges.

LO: To create aliens using hand printing

Children to create a alien using paint.





LO: To create a painting using texture and tools Children to cut out teeth templates and use toothpaste to practice cleaning large cut outs and hold tooth brushes correctly. Children to use different materials to show what healthy and unhealthy teeth



look like.



Children to make a trail using the jolly postman pictures





Music	Natural Sounds from the Environment Children to use sounds from the natural world eg: the howling wind – children use their voices and body percussion to imitate sounds.