



We Learn, We Lead, We Inspire

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Reception-EYFS
CURRICULUM NEWSLETTER SPRING TERM 1 2024
Who lives in castle?

Dear Parents/Carers,
Please find below the units that your child will be learning this half term.

Prime Areas

Personal, Social and Emotional Development

- To independently manage to fasten a zipper on a coat.
To begin to work as a group with support from adults.
To take turns during group work and when playing games together
To maintain their focus during longer whole class input sessions.
To reflect on the roles and responsibilities they have at home and school.

Physical Development

Fundamental Movement Skills

Children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.

Communication and Language

- To follow two step instructions.
To listen to and join in rhyming patterns in rhymes and songs.
To begin to understand more complex sentence structures.
To talk to other adults they know at school.
To talk in sentences using a conjunction e.g. and or because.
To recall and retell stories and use familiar stories to make their own.

Literacy

Reading

Phonics- Children will be learning to read and write using the systematic phonics programme-Read Write Inc.

Comprehension

- To role play and act out stories that they have heard.
To begin to understand the sequence of a story, identifying the beginning, middle and end

Word reading

- To recognise all taught Set 1 single sounds and some Set 2 sounds
To blend sounds in 3 & 4 letter words
To read simple phrases and simple sentences using taught sounds.
To read tricky irregular words/HFW
To read books matching their phonics ability.

Writing

Children will focus on:

- Jam tart Instructions
Medieval Banquet invitation
Letter to King Charles
Sequencing and retelling the story Jack and the Beanstalk
Plan and write the middle of a story

Specific Areas

Mathematics

We follow White Rose maths. The Spring 1 overview and content covered is shown below:

Table with 2 columns: Week and Content. Spring 1 overview including weeks 1-6 with topics like 'Reviewing gap/s found in assessments 6, 7, 8 [Compare mass 2]', '6, 7, 8 [Compare mass 2]', 'Making pairs [Compare capacity 2]', 'Combining 2 groups', 'Time [Length and height]', and 'Assessment Week'.

Understanding the World

Children will:

- develop an understanding of what a castle is and where we find castles
learn who lives in a castle and the roles and responsibilities they have
compare castles from the past and present
compare castles from around the world
identify the royal family
identify and sort materials
sort magnetic and non-magnetic materials and record their results

Expressive Arts and Design

Children will:

- Use their collaging skills to create their own shield working on symmetry to create patterns and create their own castle cutting out rectangles and squares for the walls.
Explore Kandinsky's art and use paint to create concentric circles.
Develop their fine motor skills by drawing their own castles using chalk and creating a portrait of the king.

Music

Children will:

- Sing and perform the song: Giving Sadaqah
Create sounds and movement to accompany stories and match the moods of stories



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Computing

Children will focus on:

Computing systems: Basics of computers

- navigating the mouse
- opening and closing programs
- recognise letter keys on a keyboard
- use paint to create simple drawings using basic tools

Digital literacy:

Staying safe online:

- importance of privacy
- keeping your passwords safe
- not talking to strangers

RE

In reception the children will be learning about the importance of one family one ummah. They will learn about the importance of a mother and father in Islam. They will explore different ways to show love for the community and how that love can spread nationally and throughout the world. In the end they will learn the nasheed 'One Ummah One Family' with actions decided by them.

MFL

Letters ر ز س ش: The focus in Spring Term will move on to the next 4 letters in the Arabic alphabet after having completed the first 9 letters in Autumn Term. Children will learn how to articulate each letter whilst also learning how to write them using writing strategies. Each letter will be learnt with the three core phonetical sounds in the Arabic language; Fat-hah, Dhammah, and Kasrah

Additional Information

Our learning for the first half of the Spring term will be through the topic 'All About Castles'.

Learning Behaviours- What key characteristics do we want our children to develop?
Independence, Caring, Creative, Resilient and Critical Thinkers

Key events:

Parent workshop: Early Writing in EYFS- Thursday 11th January 2024

Little Musketeers Workshop- Wednesday 17th January 2024

EYFS Medieval Banquet-Friday 19th January 2024

Reading books: Children will be listened to and have their reading books changed every Thursday. Please ensure that children have their reading books in their bags **everyday** so they can read them whenever they choose to.

Library books: Children will be taking home a library book every **Wednesday**. Please ensure your child has their library book in their bag **every day**.

PE: All classes have PE on a Thursday and Friday. Please ensure all children come to school dressed in the full correct PE kit.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

EYFS Team

Ms Hersi, Ms Mahmood, Mrs Saqlain