YEAR 1 –Autumn 1 Term Planning – What's inside the toy box?(History)

Cross Curricular: Writing:
To sequence a story, describe a character (Pinocchio)
NC Objectives:
- To punctuate work using capital letters and full stops
- To write extended sentences using conjunctions
- To write a description of a character from a book

Non-fiction: To write a letter to a toy company persuading the company to buy their toy

Cross Curricular: Science:
Animals including humans
NC Objectives:
- To name and identify a number of common animals
- To describe and compare the structure of different animals
- Identify and name our body parts
- Name and understand our 5 senses
- Use simple equipment to observe closely
- Investigate correlation between hands and feet

Cross Curricular: Computing
NC Objectives:
Recognise common uses of information technology beyond school
Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

History NC Objectives:
Chronological understanding:
- I can use words and phrases like: **old, new** and **a long time ago**
- I can tell others about things that happened when they were little
- I can understand that some objects belonged to the **past**

Knowledge and interpretation:
- I can identify objects from **the past**, such as old toys
- I can give examples of things that are different in my life from that of my **grandparents** when they were **young**

Historical inquiry:
- I can spot old and new things in a picture
- I can give a plausible explanation about what an object was used for in the **past**
- I can answer questions using a **range** of artefacts/ photographs provided
- I can find out something about the past by talking to an **older person**

Workshop –
Toy making workshop made out of wood. Children make toys from the past

PSHE:
Be yourself and Teams
NC Objectives:
- To play and work cooperatively
- Listen to other people
- Recognise that my behaviour affects others

Cross Curricular: SMSC
- Helping students develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.

Cross Curricular: Reading:
NC Objectives:
- To be able to read aloud accurately with books that are consistent with developing phonic knowledge
- To apply phonic knowledge and skills as the route to decode words
- To be able to retell some of the familiar story/rhyme when being read to by an adult
- To develop pleasure in reading, particularly fairy stories and traditional tales

Cross Curricular: DT
Focus DT project – to investigate and make moving toys old and new
NC Objectives:

Design
- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Evaluate
- explore and evaluate a range of existing products

Cross Curricular: Music
Musicianship: **Toy Story theme music**

Identifying sound effects in old toys and new toys
NC Objectives:
- Listen to, copy and repeat a simple rhythm or melody
- Find the pulse whilst listening to music and using movement
- Recognise how graphic notation can represent created sounds.