



We Learn, We Lead, We Inspire

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YEAR 1 CURRICULUM NEWSLETTER SPRING 2

Dear Parents / Carers,
Please find below the units that your child will be learning this term.

English

- **Fiction: Setting description**
Children will be reading the story 'from my window'. They will be using a range of grammar skills to write their version of the story but from their classroom window.
- **Phonics** – Will be taught through the Read Write Inc scheme. The children will develop their knowledge and understanding of phonics. They will learn to apply the skills learnt in their reading and writing.
- **Grammar focus:** We will be developing children's grammatical skills. We will be focusing on using adjectives and identifying verbs in a sentence.

Maths

Measures: Length and height

- Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half
- Measure and begin to record lengths and heights.

Number: Multiplication and Division

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number: Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

We will deepen children's understanding of concepts through a variety of reasoning and problem-solving tasks.

Science

Science: Everyday Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

MFL – Arabic

SHAPES: Pupils in year 1 will continue to learn how to say 8 shapes in Arabic, focusing on the first two letters of each word to identify the shapes written in Arabic. Pupils will also learn how to do the actions for each shape whilst applying the learning to identify the shapes of everyday items in Arabic.

R.E

In Year One, we will be learning about Ibaadah (worship) in Islam. We will learn some of the virtues of Salaah and its conditions. We will also learn the different postures (including the names) in Salaah and identify the different times of Salaah.

Art

Children will be looking at the work of artist John Dyer and imitating his style of rainforest paintings.

PSHE:

Aiming high. Children will be learning about cooperation and respecting others. They will also learn about how their behaviour and actions affect others in a positive or negative way.

PE

Focus this Term – Fundamental Movement Skills (Sports Coach)

Pupils will learn all round sports skills. In this unit pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

Focus this Term – Net and Wall games (Class Teacher)

Net and wall games are games where either a net separates the players or a wall is used. The object of these games is to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return. Examples include tennis, badminton, volleyball, squash. In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space

Computing

Creating media – digital Writing

During this unit, learners develop their understanding of a range of tools used for digital writing. They then use these tools to create their own writing using purple mash, while gaining inspiration from a familiar story that we will read at the beginning of the topic. The unit concludes learners developing their understanding of the various aspects of using a computer to retell a story. They will become more familiar with using a keyboard and mouse to enter and remove text.

Music

Music Listening/instruments

In this unit of work the children will be looking at instruments from the country of Brazil. Children will learn about the music and the instruments from Brazil with the focus being on tempo, pitch, tune and rhythm.

Additional Information

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls and the new PE shirt. Children are not allowed to do PE in their school shoes.

The children **need to come in dressed in their PE kits on their PE days.**

Homework- Homework will be given out on a **Friday via MS Teams and will need to be completed by the following Wednesday.** Please encourage children to independently complete homework as it will be set according to what is being learnt in class and will help reinforce and embed the learning.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 1 team,

Mrs. Choudhry (Year Leader), Mrs Ikram (Phase leader), Mrs Jaunaii