

YEAR 1 –Spring 2 Term Planning – Building Locational Knowledge: Brazil (Geography)

Cross Curricular: Writing:

To write a setting description about what the children can see from their classroom window.

NC Objectives:

- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read their writing aloud, clearly enough to be heard by their peers and the teacher

Cross Curricular: Science: Everyday Materials

NC Objectives:

Distinguish between an object and the material from which it is made
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
Describe the simple physical properties of a variety of everyday materials
Compare and group together a variety of everyday materials on the basis of their simple physical properties

Cross Curricular: Computing - Digital Writing

NC Objectives:

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Geography NC Objectives:

Building Locational knowledge:

- Name and locate Brazil, the neighbouring countries and Brazil major cities on a map or globe
- Identify characteristics of Brazil and major cities around the UK

Place Knowledge:

- Identify similarities and differences between two places

Human and Physical Geography

- Use basic geographical vocab to refer to key physical features including: forest, hill, sea, river, soil, season: weather.
- Use basic geographical vocab to refer to key human features, including: city, town, farm, house, office, and shop.
- Describe and compare the human and physical similarities and differences between the Favelas of Brazil and a developed city in Brazil

PSHE:

Aiming high

NC Objectives:

- To play and work cooperatively
- Listen to other people
- Recognise that my behaviour affects others

Cross Curricular: SMSC

- Helping students develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.

Cross Curricular: Reading:

NC Objectives:

- To be able to read aloud accurately with books that are consistent with developing phonic knowledge
- To apply phonic knowledge and skills as the route to decode words
- To be able to retell some of the familiar story/rhyme when being read to by an adult
- To develop pleasure in reading, particularly fairy stories and traditional tales

Cross Curricular: Art – John Dyer’s rainforest paintings

NC Objectives:

- to use a range of materials creatively to design and make products
- to use drawing and painting to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Cross Curricular: Music instruments:

Understanding Musical instruments (Brazil)

NC Objectives:

- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music