



We Learn, We Lead, We Inspire

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Head Teacher
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**YEAR 1
CURRICULUM NEWSLETTER SPRING TERM 1 2025**

Dear Parents / Carers,
Please find below the units that your child will be learning this term.

English

Non-fiction-Write a News paper article based on a design of a futuristic car.

- To reread their writing to check that it makes sense and make suggested changes. To use adjectives to describe.
- To use the joining word (conjunction) 'and' to link ideas and sentences
- To spell most Y1 common exception words and days of the week accurately
- Phonics** – Will be taught through the Read Write Inc scheme. The children will develop their knowledge and understanding of phonics. They will learn to apply the skills learnt in their reading and writing.
- Grammar focus:** We will be developing children's grammatical skills. We will be focusing on using adjectives and identifying verbs in a sentence.

Maths

- Addition & subtraction (within 20)**
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Place value (within 50)

- Count to 50, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 50,
- Given a number, identify 1 more and less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than

We will deepen children's understanding of concepts through a variety of reasoning and problem-solving tasks.

Science

Science: Everyday Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

MFL – Arabic

Shapes: Pupils in year 1 will learn how to say 8 shapes in Arabic, focusing on the first two letters of each word to identify the shapes written in Arabic. Pupils will also learn how to do the actions for each shape whilst applying the learning to identify the shapes of everyday items in Arabic

Music

Music Listening/Composing

In this unit of work children will create puppet movements to accompany their music compositions. Children will compose music and they will use percussion instruments and body percussion with the focus being on tempo, pitch, tune and repetition of rhythmic patterns (ostinato)

R.E

In Year One, we will be learning about why cleanliness is half of faith. We will look at the importance of Tahaarah (purity). Through this learning we will understand the purpose of Wudhu (ablution) and its method.

PE

Focus this Term – Yoga (Sports Coach)

Pupils learn about mindfulness and body awareness. They begin to learn poses and techniques that will help them to connect their mind and body. The unit looks to improve wellbeing by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities. Pupils work independently, with a partner and small group.

Focus this Term – Invasion games skills (Class Teacher)

Invasion games are games where there are two teams and two goals. Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, hockey. In this unit, pupils develop their understanding of attacking and defending and what being 'in possession' means. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

Computing

Creating media – digital Printing

During this unit, learners develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.

Additional Information

KEY DATE: Parental Workshop 22.1.25 @ 2pm

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls and the new PE shirt. Children are not allowed to do PE in their school shoes.

The children **need to come in dressed in their PE kits on their PE days.**

Homework- Homework will be given out on a **Friday via MS Teams and will need to be completed by the following Wednesday.**

Please encourage children to independently complete homework as it will be set according to what is being learnt in class and will help reinforce and embed the learning.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 1 team,

Mrs. Choudhry (Year Leader), Mrs Saqlain, Mrs Jaunaii