

CURRICULUM NEWSLETTER YEAR 2 Spring 2

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

English

Narrative – The Marvelous Moon Map - character writing

- **Punctuation** – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes for possession and contraction
- **Grammar** - nouns, pronouns, verbs, imperative verbs, prepositions, conjunctions, adverbs, expanded noun phrases, suffixes – ‘ment’, ‘ness’, ‘ful’, ‘er’ and ‘est’.
- **Spellings** – adding -ed, -er and -est to a word ending in -y, adding -ing to a word ending in -y with a consonant before it, Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it, Adding -ing, -ed, -er, -est and -y of one syllable ending in a single consonant after a sing vowel, the sound /or/ spelt ‘a’ before l or ll and common exception words.

Reading

Focus texts: Paper 2 SATs questions

- I can decode automatically and fluently.
- I can read words with common suffixes.
- I can discuss the sequence of events in books and how they relate to each other.
- I can answer and ask questions about the text.
- I can make predictions based on what I have read.
- I can draw (simple) inferences from illustrations, events, characters’ actions and speech.
- I can retrieve answers from the text
- I can read around unfamiliar words to try to understand the meaning.

Maths

Shape

- Understanding 2D / 3D shapes and their properties
- Lines of symmetry

Fractions

- Unit and non-unit fractions
- Fractions as parts of a whole including 1/2, 1/4, 1/3 and 3/4 of amounts and shapes.
- Order fractions

Science

Living Things and their habitats

- Pupils will be introduced to the idea that all living things have certain characteristics that are essential for keeping them alive and healthy.
- They will raise and answer questions that help them to become familiar with the life processes that are common to all living things as well as about the local environment that help them to identify and study a variety of plants and animals within their habitat.
- They will observe how living things depend on each other, for example, plants serving as a source of food and shelter for animals.
- Pupils will compare animals in familiar habitats with animals found in less familiar habitats, for example, on the seashore, in woodland, in the ocean, in the rainforest.

RE

Key Beliefs:

In Year Two, we will understand how some people’s religious beliefs encourage them to care for the world. Through some aspects of Prophets AS in the past we will understand how patience is an important characteristic of a Muslim.

Computing – Making Music

- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- E-safety including managing online information

Arabic Studies

TRANSPORT:

This term pupils in year 2 will continue to focus on the Arabic words for common modes of transport. In addition to the prepositions ‘above’ and ‘below’ covered in previous terms, the prepositions ‘in front of’ and ‘behind’ are being used to enable children to continue their development in making sentences.

Geography - Mini Mappers

Locational knowledge

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Human and physical geography

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Geographical skills and fieldwork

- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.
- Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Music – Listening and Composing

Children will be learning to sing and perform a song called A Lion Sleeps Tonight with a good sense of pulse and rhythm. Children will learn the structure of the song and explore singing at different speeds and pitch to create moods and feelings. They will discover how to use the voice to create loud and soft sounds

PE

The pupils will be learning all about defending and attacking a target and explore how to solve problems.

Hitting Targets: Target games are games where players send an object towards a target. In this unit, pupils develop their understanding of the principles of defending and attacking for target games. They develop the skills of throwing, rolling and striking towards a target and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe, learn how to score points and use simple tactics.

Team Building: In this unit pupils develop their teamwork skills. They develop key skills of communication and problem solving. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Pupils have the opportunity to show honesty and fair play. They also begin to use basic map skills.

Additional Information

Trip: There will be a year 2 trip in the summer term. A letter with all information will be uploaded onto Parent Pay once details have been confirmed. All payments will be made on Parent Pay.

KS1 SATs: The KS1 (key stage 1) SATs exams will take place around May/ June time. To prepare your child for this examination, we advise to practice answering past papers which can be found online, by searching 'KS1 SATs past papers' into a search engine.

PE Uniform: All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children are allowed to come to school in their PE kit on the day they have PE.

MS Teams

The 10-minute daily challenges are uploaded daily on MS Teams and spellings will be uploaded every Thursday and due in the following Tuesday. Your child should have been provided with their Microsoft teams password. Please contact your child's teacher if you have not received this as it will be used to set additional tasks in the future. If you are having any technical issues, please contact parentconnect@iqra.slough.sch.uk

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,
The Year 2 team,

Miss Clements (Year Leader, 2.3)

Mrs Ikram (Phase leader)

Ms Sultan (2.2)

Ms Khan (2.1)

