

# YEAR 2 –Autumn Term Planning – Local History – Slough (History)

## Cross Curricular: Writing: Mrs Armitage on wheels

To write a character description.

### NC Objectives:

- To punctuate work using adjectives.
- To write extended sentences using conjunctions
- To write a description of a character from a book

## Cross curricular: Science- Materials

To ask simple questions and recognise that they can be answered in different ways including using scientific language

To identify, group and classify

Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

### Cross Curricular: SMSC

- Work successfully as a member of a group or team.
- Share views and opinions with others, and work towards consensus.
- An understanding of the influences that have shaped their own cultural heritage.
- Show respect for people, living things, property and the environment.
- Helping students develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.

## Cross Curricular: Computing

### NC Objectives:

Computing- Representing data- Tally charts and pictograms

can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation

have repeated practical experience of using computer programs

## PSHE:

Be yourself and Teams

### NC Objectives:

- To play and work cooperatively
- Listen to other people
- Recognise that my behaviour affects others

### Cross Curricular: SMSC

- Helping students develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.

## History NC Objectives:

### Chronological understanding:

Sequence events and recount changes within living memory.

Place known events and objects in chronological order

- Chronologically order events on a timeline.
- Use words and phrases relating to the passing of time.

### Knowledge interpretation:

Identify and explain differences, similarities and changes from the past.

- Identify similarities and differences from different periods.
- Describe events from beyond living memory.

### Historical Enquiry:

To answer questions regarding a range of artefacts/photographs provided.

- Say how we find out about the past and identify different ways it is represented.
- Ask questions using sources to show understanding of key events and features.

### Trip-

Walk to Slough station. Children will be met by the station leader who will talk about the history and significance of the station

## Cross Curricular: Reading:

Develop phonic knowledge, structure and vocabulary.

Build on comprehension skills.

### NC Objectives:

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has embedded and readings fluent
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- To discuss favourite parts, words and phrases from a range of extracts.
- To explain the mean of new words that I know and to find out meanings of words that are unknown.
- Explain what is happening in the text and to predict what will happen next.

## Cross Curricular: Music

### Objectives covered: Singing

Sing new repertoire increasingly in tune within a limited pitch range. Pitch small intervals with a good degree of accuracy

Perform songs, chants and rhymes with a good sense of pulse and rhythm

Listening: Build an understanding of the pulse and internalise it when listening to a piece of music

## Cross Curricular: Art – designing and making a clay roof tile

- Make studies from observation with increasing accuracy, positioning marks and features with some care
- Make line and shape drawings from observation adding light/dark tone, colour and features
- Use and manipulate clay to create house tiles
- To use clay tools to create lines and patterns