

## CURRICULUM NEWSLETTER YEAR 2 - AUTUMN TERM

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

### English

- **Non-Fiction** – Non Chronological report on Local History – focus on trains through History
- **Narrative** –
- Mrs Armitage on wheels
- **Revision of Phonics from Year 1**
- **Punctuation** – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes.
- **Grammar** - nouns, pronouns, verbs, imperative verbs, prepositions, conjunctions

### Maths

- Read, write, and order 2 digit numbers and extend sequences.
- Mentally add and subtract 1 digit numbers from 2 digit numbers. Estimate and use rounding. Know numbers facts to 10 and 20
- Recognize odd and even numbers.
- Count in 2s 5s and 10s, forwards and backwards
- Halving and doubling of numbers and shapes.
- Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence.
- To be able to use a number square and number line to count forwards and backwards

### Reading

**Focus texts: Mama Panya's pancakes , series of non-fiction texts**

- I can decode automatically and fluently.
- I can read words with common suffixes.
- I can discuss the sequence of events in books and how they relate to each other.
- I can answer and ask questions about the text.
- I can make predictions based on what I have read.
- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

### Science

#### Everyday Materials

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

#### Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

### RE

#### **Key Beliefs:**

Key Beliefs: The children will learn about the Prophet Eesa AS. They will understand his life and miracles which he performed. Alongside this they will briefly cover the life of his mother, Maryam AS.

### Arabic Studies

**MY FAMILY:** Pupils in year 2 will start the topic 'My Family' where they will learn 6 words relating to the immediate family members; mother, father, grandmother, grandfather, sister, and brother. Pupils will learn rhymes to help remember the words and will make sentences saying 'I love .....

## PE – Gymnastics and Fundamentals

**Gymnastics** - In this unit pupils learn explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to others and recognise elements of high-quality performance.

**Fundamentals** - In this unit pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

### Art and Design- Architecture

- Revisit observational drawing skills
- Observe real life architecture and understand what sketching is and graded pencils
- Use and manipulate clay
- Use clay tools to create design and motifs
- Use and manipulate clay to create house tiles

### Computing- Representing data- Tally charts and pictograms

- can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- have repeated practical experience of using computer programs

## **Music- Singing**

### Objectives covered:

#### Singing:

Sing new repertoire increasingly in tune within a limited pitch range. Pitch small intervals with a good degree of accuracy  
Perform songs, chants and rhymes with a good sense of pulse and rhythm

#### Listening:

Build an understanding of the pulse and internalise it when listening to a piece of music

## Additional Information

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. **Children can come to school in their PE kits.**

PE days:

**2.1 – Mondays and Tuesdays**

**2.2 – Tuesdays and Fridays**

**2.3 – Tuesdays and Thursdays**

### MS Teams

Your child will be provided with their Microsoft teams password. If you have any issues with MS Teams, please contact [parentconnect@iqra.slough.sch.uk](mailto:parentconnect@iqra.slough.sch.uk).

We will be holding a parent workshop on **Tuesday 24<sup>th</sup> September 2024 at 2pm** in the school hall. It is really important to attend this meeting as we will be discussing the curriculum in year 2 and SATs tests.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 2 team,

Ms Clements 2.3 (Year Leader)

Ms. Khan 2.1

Ms Gonzales 2.2

Mrs Ikram (Phase Leader)