

**CURRICULUM NEWSLETTER
YEAR 2
AUTUMN 2 TERM 2023**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

English

- Narrative – Percy The Park Keeper After the Storm**
Charlie and the Great fire of London - descriptive writing
- Punctuation** – Using a range of punctuation including question marks, exclamation marks, commas and apostrophes.
- Grammar** - nouns, pronouns, verbs, imperative verbs, prepositions, conjunctions
- Spellings** – adding -ed, -er and -est to a word ending in -y, adding -ing to a word ending in -y, Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single

Maths

- solve problems with addition and subtraction
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Reading

Focus texts: Percy The Park Keeper, series of non-fiction texts

- I can decode automatically and fluently.
- I can read words with common suffixes.
- I can discuss the sequence of events in books and how they relate to each other.
- I can answer and ask questions about the text.
- I can make predictions based on what I have read.
- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

Science

Everyday Materials

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

RE

Key Beliefs:

In Year Two, we will be learning about the life of Prophet Eesa AS. We will begin by understanding the status of Maryam AS through the teachings of the Qur'an and Ahadith. We will learn about the miracles of Prophet Eesa AS and the message which he brought to the people.

Arabic Studies

Classroom Items:

This term children in year 2 will focus on the Arabic names of items found within a classroom. The prepositions 'above' and 'below' will also be introduced to enable children to start taking the first steps towards constructing sentences. Arabic numbers 0 – 10 will be consolidated with children learning how to count the classroom items.

Music- Copycat Rhythms

- Creatively experiment with different ways to produce and change sound
- Create, repeat, adapt and extend simple rhythmic and melodic patterns and words to given stimuli or in play context
- Understand that timbre describes the character or quality of a sound
- Understand that texture describes the layers within the music

Geography - Wild Weather

Locational knowledge

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Human and physical geography

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Geographical skills and fieldwork

Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

PE

Sports covered this term will be: **fitness and fundamental movement skills**

The pupils will be developing and improving their Fundamental movement skills through fitness activities. In this unit pupils will take part in a range of activities to develop components of fitness. Pupils will begin to explore and develop agility, balance, co-ordination, speed and stamina. Pupils will be given the opportunity to work independently and with others. Pupils will develop perseverance and show determination to work for longer periods of time. This unit links to the following strands of the NC: master basic movements including running, jumping and throwing. Develop balance, agility and co-ordination, and begin to apply these in a range of activities. The pupils will also be learning about Health and Nutrition: How a balanced diet is important and how this may impact on their daily life.

Art and Design - Aboriginal Art

Pupils will be recreating art work using inspiration from Aboriginal artist Emily Kame Kngwarreye as well as using a range of materials creatively to design and make products. Pupils will also draw and paint to develop and share their ideas, experiences and imagination and also develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Computing

Algorithms - This unit develops pupils' understanding of instructions in sequences and the use of logical reasoning to predict outcomes.

Pupils will use given commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming.

They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

Additional Information

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes.

MS Teams

The 10-minute daily challenges are uploaded daily on MS Teams and spellings will be uploaded every Friday. Your child should have been provided with their Microsoft teams password. Please contact your child's teacher if you have not received this as it will be used to set additional tasks in the future. If you are having any technical issues, please contact parentconnect@iqra.slough.sch.uk

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,
The Year 2 team,

Miss Clements (Year Leader) 2.3

Mrs Ikram (phase leader)

Mrs Syed 2.2

Miss Khan 2.1