

CURRICULUM NEWSLETTER
YEAR 3 SPRING TERM 2

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

Writing

This term Writing and Geography has been combined to create a cross curricular link. Children will be writing a persuasive leaflet linked to the 'Chiltern Hills' which is also part of our geography unit 'The British Isles'.

Reading

We will be reading a range of non-fiction texts and a fiction book called 'Clifftoppers- The Thorn Island Adventure' by Fleur Hitchcock. A few of the skills the children will have the chance to learn and practice this term are:

- Making sensible predictions
- Retrieval
- Making inferences
- Understanding meaning of words

Mathematics

This half term, our pupils will learn to develop their skills and knowledge when working with fractions. They will have opportunities to manipulate fractions using concrete manipulatives, work with pictorial representations of fractions as well as solve fractions problems using abstract methods too.

Fractions:

- What is a fraction?
- What do the numerator and denominator represent?
- The difference between unit and non-unit fractions
- Comparing and ordering fractions
- The four operations when working with fractions
- Working out a fraction of an amount

Science

Light:

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change
- Make systematic and careful observations
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

PE

Sports Coach Focus this Term – Tennis

Tennis is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games.

Key Skills:

Physical: forehand, backhand, throwing, catching
Social: co-operation, collaboration, respect, support and encourage others
Emotional: honesty, perseverance

Class Teacher Focus this Term – Yoga

Pupils discover how yoga can help them to develop balance, strength and flexibility.

Key Skills:

Physical: balance, strength, flexibility, co-ordination
Social: collaboration, share ideas, work safely
Emotional: honesty, confidence, awareness of others, perseverance.

MFL – Arabic

Pupils in year 3 will focus on expanding their knowledge of family members by learning the vocabulary for extended family members such as paternal and maternal uncles and aunties. Pupils will be introduced to the masculine and feminine demonstrative pronouns where they will ask and answer the question 'who is this?'

RE

In Year Three, we will be investigating how core beliefs guide lifestyle choices. We will look at key events in the Islamic calendar such as the day of A'rafah and the Hijra of the Prophet Muhammad SAW.



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We Learn, We Lead, We Inspire

Art/DT

David Hockney is the focus artist for our Art unit:

- Begin to show an awareness of pencil grades to create tone
- Learn to develop patterns /marks with a variety of media
- Plan, collect and develop ideas to develop explorations and experimentations
- Become increasingly confident in creating different effects using paints
- Become more aware of mixing colours, shades and tones
- Revisit thoughts and feelings about a piece of art.
- Discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques

Computing

Programming A - Sequencing sounds

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

- I can identify the objects in a Scratch project (sprites, backdrops)
- I can recognise that commands in Scratch are represented as blocks
- I can identify that each sprite is controlled by the commands I choose

PSHE

My body: In PSHE lessons, children will be learning about:

- How to keep my body healthy
- Understand the importance of sleep
- Good personal hygiene
- Keeping safe when taking medication
- To make healthy choices and develop healthy habits

Music

Singing strand:

We will be learning to sing and perform ‘Spiderman’ by Omar Esa.

We aim to:

- Be aware of posture when singing
- Accurately maintain a pulse
- Use rehearsals to develop musical quality – e.g. clear starts, ends of pieces/
- Use musical terminology with technical accuracy

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children in 3.1 and 3.2 should come changed in their P.E kits on Monday’s and Friday’s. Children in 3.3 should come changed in their P.E kits on Wednesday’s and Friday’s.

Homework:

- Homework will be given out on a **Friday via MS Teams** for it to be completed by the following **Tuesday**.
- As well as weekly homework, pupils will be set times tables challenges on Times Table Rockstars.
- They will also have to complete Maths homework on the My Maths portal.
- There is a list of Common Exception Words in the children’s Reading log records. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

Reading:

- Your child should bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

Yours faithfully,

The Year 3 team.

Mr Ikhlq, Mr. Shah, Miss, Ajaib