



We Learn, We Lead, We Inspire

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CURRICULUM NEWSLETTER

YEAR 3 Autumn 2

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

- **Writing**
This term Writing will be combined with our Geography unit based on Natural disasters.
Focus text – **I survived the Japanese Tsunami in 2011 by Lauren Tarshish.**
Children will be describing settings linked to our topic ‘**Why is the earth so angry?**’.
- **Reading**
We will be reading a range of texts this half term linked to ‘Natural disasters and the fiction book ‘I survived the Japanese Tsunami’ by Lauren Tarshish.
A few of the skills the children will be exposed to this term are:
 - Sequencing and summarizing events
 - Inferring
 - Comparing and contrasting
 - Understanding meaning of words

Science

Forces and Magnets:

- To investigate the strengths of different magnets and find fair ways to compare them
- To explore and describe how objects move on different surfaces
- To explain how objects, attract and repel in relation to objects and other magnets
- To record and present the data in forms of graphs, labelled diagrams, bar charts and tables

PSHE

Working in a Team:

In PSHE lessons, children will be learning about:

- The benefits of teamwork
- How their actions and behavior can affect their team
- Responding considerately to others
- Strategies to resolve disputes
- Their responsibilities within a team

Maths

Children will be learning about the different strategies of all four operations and applying them to real life scenarios. Children will have ample exposure to problem solving and reasoning challenges throughout their math lessons.

- **Calculations** – Children will be learning to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- **Measurement** – Children will be learning to add and subtract amounts of money to give change, using both £ and p in practical contexts.

PE with Class Teacher

The pupils will be learning all about Striking and Fielding whilst learning the game of Cricket

Focus this Term – Cricket

Character Values – Responsibility & Co- Operation

This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

PE with Sports Coach

The pupils will be learning all about the different ways of putting together a sequence of movement patterns

Focus this Term – Sequence of movement patterns

Character Values – Responsibility & Co- Operation

This unit links to the following strand of the NC: perform dances using a range of movement patterns.

Music

Year 3 Pupils this term will be composing and performing the sounds of a range of Natural Disasters. In groups the children will create simple rhythmic patterns to create these sounds. The pupils will understand the vocabulary shape and pitch and be able to show this in their performance.

RE

In Year Three, children will be learning about Prophet Dawud AS and Prophet Sulaiman AS. Pupils will explore the characteristics and miracles of these Prophets. Through this learning, pupils will understand the lessons learnt and how they impact us in our lives.

MFL - Arabic

Days and Months- Year 3 will begin the term reviewing the Arabic numbers which will assist in learning the days of the week in Arabic as the days are made from the numbers. The next step will be to go through the months of the year in Arabic, which will be followed by the children learning how to ask the question 'in which month were you born?' and the answer 'I was born in (month of birth)'

Art/DT

The Great Wave- Children will be studying the artwork of Hokusai and Stephanie Peters linked to our topic. They will be creating artwork from salt and flour.

- To develop intricate patterns/marks with a variety of media.
- To demonstrate experience in different grades of pencil and other implements to draw different forms and shape.
- To know about some of the great artists, architects and designers in history and describe their work designers in history.

Computing

Learners will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

- To create a storyboard
- To describe an animation that is achievable on screen
- To create an effective stop-frame animation
- To use onion skinning to help them make small changes between frames

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children should come to school already changed in their P.E kits on Mondays and Fridays.

Homework:

- Homework will be given out on a **Friday** on Microsoft Teams and on 'MyMaths' for it to be completed by the following **Tuesday**.
- There is a list of Common Exception Words in the children's Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them with you, as we will be using them in class daily.

Reading:

- Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully,

The Year 3 team.

Miss Dhillon, Mrs Pearce (3.1) Mr Shah (3.2) and Miss Ikhalq(3.3)