

CURRICULUM NEWSLETTER

YEAR 3 Autumn 2

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

English

Writing

This term Writing will be combined with our Geography unit based on Natural disasters.

Focus text – **I survived the Japanese Tsunami in 2011** by Lauren Tarshish.

Children will be describing settings linked to our topic ‘**Why is the earth so angry?**’.

Reading

We will be reading a range of texts this half term linked to ‘Natural disasters and the fiction book ‘I survived the Japanese Tsunami’ by Lauren Tarshish.

A few of the skills the children will be exposed to this term are:

- Sequencing and summarizing events
- Inferring
- Comparing and contrasting
- Understanding meaning of words

Maths

Children will be learning about the different strategies of all four operations and applying them to real life scenarios.

Children will have ample exposure to problem solving and reasoning challenges throughout their math lessons.

• **Calculations** – Children will be learning to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

• **Measurement** – Children will be learning to add and subtract amounts of money to give change, using both £ and p in practical contexts.

PE

Cricket - The pupils will be learning all about Striking and Fielding whilst learning the game of Cricket

Character Values – Responsibility & Co- Operation

This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

RE

In Year Three, we will be investigating how core beliefs guide lifestyle choices. We will look at key events in the Islamic calendar such as the day of A’rafah and the Hijra of the Prophet Muhammad SAW.

MFL - Arabic

My Family: Pupils in year 3 will focus on expanding their knowledge of family members by learning the vocabulary for extended family members such as paternal and maternal uncles and aunties. Pupils will be introduced to the masculine and feminine demonstrative pronouns where they will ask and answer the question ‘who is this?’

Science

Forces and Magnets:

- To investigate the strengths of different magnets and find fair ways to compare them
- To explore and describe how objects move on different surfaces
- To explain how objects, attract and repel in relation to objects and other magnets
- To record and present the data in forms of graphs, labelled diagrams, bar charts and tables

Art/DT

The Great Wave- Children will be studying the artwork of Hokusai and Stephanie Peters linked to our topic. They will be creating artwork from salt and flour.

- To develop intricate patterns/marks with a variety of media.
- To demonstrate experience in different grades of pencil and other implements to draw different forms and shape.
- To know about some of the great artists, architects and designers in history and describe their work designers in history.

Computing

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

PSHE

Working in a Team:

In PSHE lessons, children will be learning about:

- The benefits of teamwork
- How their actions and behavior can affect their team
- Responding considerately to others
- Strategies to resolve disputes
- Their responsibilities within a team

Music

This term will begin with vocal game exercises and vocal range. Using musical vowels (oo, oh, ah, eh, ee) children will learn different movements within these boundaries. They will then further go on to learn "Hasbi Rabbi", to which they will learn the lyrics as well as the melody. Basic Tempo will be introduced to the Nasheed.

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children should come to school already changed in their P.E kits on Mondays and Fridays.

Homework:

- Homework will be given out on a **Friday** on Microsoft Teams and on 'MyMaths' for it to be completed by the following **Tuesday**.
- There is a list of Common Exception Words in the children's Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them with you, as we will be using them in class daily.

Reading:

- Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful.

The Year 3 Team:

Mr Ikhtlaq (3.1 and Year Leader), Mr Shah (3.2) and Miss Ajaib (3.3)