

YEAR 4- Curriculum Newsletter **Autumn 2 – 2024-25**

Writing

This term Writing and History has been combined to create a cross curricular link. Text types: Setting description and Letter writing based on the theme of crime and punishment.

Grammar focus: As well as using capital letters and full stops to punctuate a sentence, children will also be introduced to a range of other punctuation in order to up level their writing.

Reading

Focus text: The Viking Boy by Tony Bradman.

In reading children will be covering a variety of reading skills and test style questions in preparation for their end of term assessments.

A few of the skills the children will be exposed to this term are:

- Sequencing and summarising events
- Inferring
- Comparing and contrasting
- Understanding meaning of words

Science

Animals including Humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Music

This term children will gain a sound understanding of the history behind the daf and the many ways it is used in different cultures. Children will be taught how to hold the daf correctly and learn how to play high and low notes using different parts of the daf.

Mathematics

- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- Perform mental calculations, including with mixed operations and large numbers
- Identify common factors, common multiples and prime numbers
- To solve problems using abstract and practical methods.
- To recall multiplication and division facts up to 12x12.

MFL - Arabic

My School

The second half of the Autumn term will begin with Year 4 covering the topic 'My School'. Pupils will continue to use Arabic dictionaries to look for unfamiliar words related to the topic. They will learn the names of different school items and subjects as well as areas around the school. Pupils will learn how to ask a partner to lend different school objects whilst also talking about the subjects and areas they like.

R.E

Key Beliefs

In Year Four, we will explore how religion influences our beliefs and values. Through the learning of the seven articles of faith, we will explore the beliefs around the Mala'ikah (Angels) and the holy books sent by Allah SWT.

PE

Gymnastics

Character Values – Co- operating, Determination

In this unit pupils develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences.

Handball

Character Skill – Co-Operation, Determination

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all game's activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In handball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

PSHE

Think Positive:

In PSHE lessons, children will be learning about:

- Happy minds; happy people
- Thoughts and feelings
- Keep calm and relax
- You're the boss
- Always learning

Art/DT

Anglo-Saxon Brooch

NC Objectives:

- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)
- Evaluate their ideas and products against design criteria
- Build structures, exploring how they can be made stronger, stiffer and more stable

Computing

Creating media- Audio editing

In this unit, pupils will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones) if available. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

Additional Information

PE:

All pupils in year 4 should come into school in their PE kit on **Wednesday and Thursday**.

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. This term, girls will **continue** to attend swimming as their second PE lesson, however the boys will have their PE lessons on Thursday.

Homework (On TEAMS):

- Homework will be set out on a **Thursday** for it to be completed by the following **Tuesday**.
- Children should find their homework on Teams **under 'assignments'**.
- Reading comprehension and grammar homework will also be set to all pupils to complete on a weekly basis.
- There is a list of Common Exception Words in the children's Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

Reading:

Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book.

We hope this information is useful to you.

The Year 4 team,

Miss Ajaib, Miss Azad and Mrs Bilal.