

Curriculum Newsletter Year 4 Spring 2

Writing

This term Writing and Geography has been combined to create a cross curricular link. Text type: Non-chronological reports based on the Himalayas mountain

Grammar focus: As well as using capital letters and full stops to punctuate a sentence, children will also be introduced to a range of other punctuation in order to up level their writing such as writing in the third person and using a range of conjunctions.

Reading

Focus texts: King of the Cloud Forest by Michael Morpurgo. (historical mountain setting based on WW2) and Wind in The Willows by Kenneth Grahame (historical river setting in Edwardian England). A few of the skills the children will be exposed to this term are:

- Sequencing and summarising events
- Inferring
- Comparing and contrasting
- Understanding meaning of words

Science

States of matter

- Comparing and grouping materials together, according to whether they are solids, liquids and gases.
- To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- To identify the part played by evaporation and condensation in the water cycle

R.E

Key Beliefs

In Year Four, we will understand how sacred texts contribute to believers' understanding of their faith. We will understand the importance of A hadith and following the Sunnah of the Prophet Muhammad SAW.

Mathematics

Fractions including Decimals

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundreds
- recognise and write decimal equivalents to 1/4, 1/2, 3/4
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with 1 decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to 2 decimal places
- solve simple measure and money problems involving fractions and decimals to 2 decimal places

MFL - Arabic

THE SEASONS & WEATHER:

Pupils in year 4 will revisit the topics Days of the Week and Months of the Year before progressing onto the seasons within which each month falls into and focusing on the weather conditions in each season. The objective is to provide pupils with the knowledge to be able to discuss the days, months, seasons, and weather in detail and make sense of the concepts in Arabic. Learning will be supplemented with songs and poems.

Music

In this unit of work children will be learning the history behind the nasheed "Mountains of Makkah." They will also have the opportunity to learn the nasheed and perform it.

PE

Focus this Term – Invasion Games – Netball

Netball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games' activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

CT lead- Focus this Term – Tennis

Tennis is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games. In all game activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Art/DT

Observational drawings/paintings

Pupils will look at the work of Paul Cezanne on modern art, his work bridged the Impressionist style of painting (the effects of light) and the Cubist style of seeing objects in planes of colour. Pupils will also analyse work of art from a range of artists through history and consider why so many artists have chosen to depict mountain scenes in their creative works.

Make Paintings-

- mix colour, shades and tones with increasing confidence
- use complimentary and contrasting colours for effect
- work in the style of a selected artist (not copying).
- create textures with different brushstrokes (revisit)
- create colour washes (revisit)

Computing

Programming A – Repetition in shapes

This unit is the first of the two programming units in Year 4 and looks at repetition and loops within programming. In this unit, children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a visual block-based programming language.

PSHE

Respecting rights

In PSHE lessons, children will be learning about Rights, Are all rights equal? And Rights without responsibilities. As well as this we will learn about Rules and Respect

Additional Information

PE: All pupils in Year 4 should come into school in their PE kit on Wednesday and Thursday. All children should have the correct school PE kit as this is part of their uniform. This must include trainers or plimsolls. Children are not allowed to do PE in their school shoes. This term, boys will attend swimming as their second PE lesson. Their swimming lessons will be either on Tuesday or Thursday.

Thursday. Homework (On TEAMS): Homework will be set out on a Thursday for it to be completed by the following Tuesday. Children should find their homework on Teams under 'assignments'. There will be a weekly spelling test so all pupils should practise their spellings daily. Every week, their words for spelling will link to a new taught rule. Pupils should also practise their multiplication daily by using Times Table Rock Stars and Maths frame. All pupils in will be taking part in a statutory multiplication test for Year 4s in June. Reading comprehension and grammar homework will also be set to all pupils to complete on a weekly basis.

There is a list of Common Exception Words in the children's Reading log records – you will find these in the middle pages along with other grammar terminologies. Reading: Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book.

We hope this information is useful to you.
The Year 4 team,
Miss Ajaib, Mrs Usman, Mrs Bilal