

# YEAR 4 – Autumn Term 1 MTP – The Anglo Saxons (History)

## Cross Curricular: Art and Design Links:

Pupils will research the work of the Bayeux tapestry. They will be creating their own tapestry style illustrations.

### NC Objectives:

- I can think about user when choosing textile
- I can explain how to make products strong
- I can begin to devise a template
- I can explain how to join things in a different way
- I can use a simple fabric shape can be used to make a 3D textiles project



## Cross Curricular: Writing Links:

Write a character description

### NC Objectives:

- I can orally rehearse a sentence or a sequence of sentences.
- I can use descriptive language to create imagery through a narrative
- I can write in paragraphs.

## Cross Curricular: Maths Links:

Pupils will be arranging a time line of the Anglo-Saxon history.

### NC Objectives:

- I can order and compare numbers beyond 1,000.
- I recognise the place value of each digit in a 4-digit number.
- I can plot events on a timeline using centuries.

## Year 4: Britain settlements by the Anglo-Saxons and Scots

### NC Objectives:

#### Chronological understanding

To recognise and quantify the different time periods that exists between different groups that invaded Britain.

To use dates and historical language in my work

#### Knowledge and Interpretation (K&I)

To recognise that the lives of Anglo-Saxons were different.

To explain the religious differences within the Anglo-Saxons.

To appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.

#### Historical Enquiry

To give more than one reason to support an historical argument.

To communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found.

To examine and interpret a range of historical sources, such as diary entries and recounts recorded by people of the time.

## Cross Curricular: PSHE Links

Discuss the impact of the Anglo-Saxon invasion of Britain.

### SMSC Link:

#### Spiritual:

An ability to think in terms of the 'whole' – for example, concepts such as harmony, interdependence, scale, perspective and an understanding of feelings and emotions and their likely impact.

#### Social:

Resolve conflicts and counter forces which militate against inclusion and unity.

## Cross Curricular: SMSC Links

### Moral:

- A willingness to express their views on ethical issues and personal values.

### Spiritual:

- A sense of empathy with others, concern and compassion.
- An expressive and/or creative impulse.

## British Values Link:

**Individual liberty** – To understand right from wrong and to treat everybody equally.

**Mutual respect** – To respect the culture and beliefs of others.

