

CURRICULUM NEWSLETTER YEAR 4 - AUTUMN TERM

Writing

This term Writing and History has been combined to create a cross curricular link. Text types: Character description.

Grammar focus: As well as using capital letters and full stops to punctuate a sentence, children will also be introduced to a range of other punctuation in order to up level their writing.

Reading

Focus text: Beowulf by Michael Morpurgo.

In reading children will be covering a variety of reading skills and test style questions in preparation for their end of term assessments.

A few of the skills the children will be exposed to this term are:

- Sequencing and summarising events
- Inferring
- Comparing and contrasting
- Understanding meaning of words

Science

Electricity

- To talk about common appliances that run on electricity
- To construct and draw an electrical circuit
- To predict whether a lamp will light or not.
- To explain that a switch opens and closes a circuit.
- To know which materials are conductors or insulators.

PSHE

VIPs:

In PSHE lessons, children will be learning about:

- Making friends
- Staying friends
- Is this a good friend?
- Falling out
- Bullying
- Anti-bullying

Maths - Place value

- Read, write, order and compare numbers to 1000 and beyond.
- To find 1000 more/less than a given number.
- Identify and represent numbers using objects.
- Count in multiples of 6,7,9,25 and 1000-forwards and backwards
- Use a number square and number line to count forwards and backwards- including negative numbers.
- Understand place value – what each digit in a number means.
- Addition and subtraction 4-digit numbers.
- To solve problems using abstract and practical methods.
- To recall multiplication and division facts up to 12x12.

MFL – Arabic - MY HOME:

Pupils will learn the vocabulary for different types of dwellings and the rooms within those dwellings.

Pupils will also be taught how to use Arabic dictionaries to look for words related to the vocabulary of the topic. Thereafter, pupils will make sentences describing the homes and rooms using adjectives whilst applying the rules of grammar linked to the use of adjectives.

R.E Key Beliefs

Key Beliefs: The children will explore the articles of faith. They will focus on the belief of life after death. They will explore Islamic texts which describe the Angels and the sacred books in Islam.

Music - Singing

In music children will be listening to and learning to sing Sami Yusuf's popular song – Forgotten Promises. They will be listening to and analysing the message he portrays through the lyrics. Children will also be taught how to identify the varying dynamics presented in the song (Crescendo/Decrescendo) Further opportunities will be given to children to create their own backing music using technology.

PE

Focus 1 this Term – Football

Character Values – Co-operating, Determination

Football is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

Focus this Term – Tennis

Character Skill – Co-Operation, Determination

Tennis is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

Art/DT

Britain settlements by Anglo Saxons and Scots - DT – Textiles

Pupils will research the work of the Bayeux tapestry. They will be creating their own tapestry style illustrations.

NC Objectives:

- I can think about user when choosing textile
- I can explain how to make products strong
- I can begin to devise a template
- I can explain how to join things in a different way
- I can use a simple fabric shape can be used to make a 3D textiles project

Computing

Computing systems and networks – The Internet

- Understand computer networks including the internet and the opportunities they offer for communication and collaboration.
- Use search technologies effectively and understand how they work.
- Select, use, and combine a variety of software on a range of digital devices to include collecting, analysing, evaluating, and presenting data and information
- Use technology safely, respectfully, and responsibly.

Additional Information

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes.

Class 4.1 and 4.2 have PE on Wednesday and Friday

Class 4.3 have PE on Tuesday and Wednesday

Homework (On TEAMS):

- Homework will be set out on a Friday for it to be completed by the following Tuesday.
- Reading comprehension and grammar homework will also be set to all pupils to complete on a weekly basis.
- There is a list of Common Exception Words in the children's Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

Reading:

Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be

We hope this information is useful to you.

The Year 4 team,

Ms Ajaib, Ms Azad, Mrs Bilal