

YEAR 4 – Autumn Term 1 MTP – The Anglo Saxons (History)

Cross Curricular: Art and Design Links:

Pupils will research the work of the Bayeux tapestry. They will be creating their own tapestry style illustrations.

NC Objectives:

- I can think about user when choosing textile
- I can explain how to make products strong
- I can begin to devise a template
- I can explain how to join things in a different way
- I can use a simple fabric shape can be used to make 3D textiles project



Cross Curricular: Writing Links:

Write a character description and a diary entry on the life of William the Conqueror.

NC Objectives:

- I can orally rehearse a sentence or a sequence of sentences.
- I can write a narrative with a clear structure, setting and plot.
- I can write in paragraphs.

Cross Curricular: Maths Links:

Pupils will be arranging a time line of the Anglo-Saxon history.

NC Objectives:

- I can order and compare numbers beyond 1,000.
- I recognise the place value of each digit in a 4-digit number.
- I can plot events on a timeline using centuries.

Year 4: Britain settlements by the Anglo-Saxons and Scots

History NC objectives:

- I can explain how an event from the past has shaped our life today.
- I can research two versions of an event and explain how they differ.
- I can use my mathematical skills to round up time differences into centuries and decades.
- I can explain how the lives of wealthy people were different from the lives of poorer people.

Cross Curricular: PSHE Links

Discuss the impact of the Anglo-Saxon invasion of Britain.

SMSC Link:

Spiritual:

An ability to think in terms of the 'whole' – for example, concepts such as harmony, interdependence, scale, perspective and an understanding of feelings and emotions and their likely impact.

Social:

Resolve conflicts and counter forces which militate against inclusion and unity.

Cross Curricular: SMSC Links

Moral:

- A willingness to express their views on ethical issues and personal values.

Spiritual:

- A sense of empathy with others, concern and compassion.
- An expressive and/or creative impulse.

British Values Link:

Individual liberty – To understand right from wrong and to treat everybody equally.

Mutual respect – To respect the culture and beliefs of others.

