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 Head Teacher
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We Learn, We Lead, We Inspire

YEAR 4- Curriculum Newsletter Spring 1 – 2023-24

Writing

This term Writing and Geography has been combined to create a cross curricular link. Text types: explanation texts & non-chronological reports. (The water cycle & The journey of the River.

- Grammar focus: As well as using capital letters and full stops to punctuate a sentence, children will also be introduced to a range of other punctuation in order to up level their writing.

Reading

Focus texts: King of the Cloud Forest by Michael Morpurgo. (historical mountain setting based on WW2) and Wind in The Willows by Kenneth Grahame (historical river setting in Edwardian England). A few of the skills the children will be exposed to this term are:

- Sequencing and summarising events
- Inferring
- Comparing and contrasting
- Understanding meaning of words

Science

States of matter

- Comparing and grouping materials together, according to whether they are solids, liquids and gases.
- To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- To identify the part played by evaporation and condensation in the water cycle

Music

In this unit of work children will use musical water instruments (which they will create), body percussion and voice to compose a piece that represents a river's journey from its source to its mouth alongside the beat of a drum. They will begin by watching the journey of a river and marking off key points, recognising sounds they hear. They will then create their own water instruments using glass bottles, varying levels of water and a beater. Working in groups, they will develop composition of a rivers journey. They will combine known rhythmic notation with letter names to create short pentatonic phrases using a limited range of 5 pitches suitable for the instruments and play these phrases as self-standing compositions.

Mathematics

Length & Perimeter

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares

Fractions including Decimals

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundreds
- recognise and write decimal equivalents to 1/4, 1/2, 3/4
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths

MFL - Arabic

Transport

Transport: Pupils in year 4 will revisit and expand upon their knowledge of modes of transport by expressing opinions verbally and in writing. Pupils will continue their development in grammar by focusing on the different forms of adjectives and will use these newly learnt adjectives to make sentences and express opinions

R.E Key Beliefs

In Year Four, we will answer the question "Do rites of Passage always help a believer to feel connected to the community?" Continuing our learning in Sikhism, we will learn about the life of Guru Nanak and the significance of the Gurdwara.



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PE

Invasion games

The pupils will be learning all the skill needed to play Football. Football is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all game’s activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others’ performances. This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Key Skills: Physical: dribble, pass, receive, track Social: co-operation, respect, communication Emotional: determination, honesty, persevere, independence Thinking: decision making, comprehension, select and apply, use tactics

Art/DT

Composing landscapes

Students will research the work of Claude Monet. We will be focusing on techniques that artists use when composing landscape images, such as colour and atmosphere.
 NC Objectives:
 I can mix colour, shades and tones with increasing confidence.
 I can work in the style of a selected artist.
 I can create textures and patterns.
 I can use compliment and contrasting colours for effect.
 I can identify modifications/ changes and see how they can be developed further.

PSHE

Safety First

In PSHE lessons, children will be learning about:

- New responsibilities
- Risks, Hazards and Dangers
- Under Pressure
- Road Safety
- Dangerous substances
- Stay Safe online

Computing

Creating media- Audio editing

In this unit, pupils will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones) if available. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

Additional Information

KEY DATE: Parental Workshop 24.1.24 @ 2.10pm

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes.

Homework (On TEAMS):

- Homework will be set on TEAMS and MyMaths on a Friday for it to be completed by the following Tuesday.
- Reading comprehension and grammar homework will also be set to all pupils on TEAMS to complete on a weekly basis.
- There is a list of Common Exception Words in the children’s Reading log records – you will find these in the middle pages along with other grammar terminologies. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.

Reading:

- Your child will bring a reading book home every night and should read for at least 10 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope this information is useful to you.
 The Year 4 team,
 Mrs Khan, Miss Azad and Mrs Pearce.