



We Learn, We Lead, We Inspire

IQRA Primary School
Fernside
off Wexham Road
Slough
SL2 5FF
T: 01753 520018
E: office@iqra.slough.sch.uk
www.iqraprimary.com
Head Teacher
Dr M Maher

CURRICULUM NEWSLETTER YEAR 5 SPRING 2

Dear Parents / Carers,

We hope that you have had a restful break and are ready for this term's learning. Please find below the units that your child will be learning this term as well as some important information and upcoming events.

English

Writing: Non-Fiction Explanation Text on Farming

NC Objectives:

- Identify the audience and purpose for writing
 - Use correct grammatical structures by writing in the third person, using present tense and writing chronologically.
 - Link ideas within and across paragraphs using a wider range of cohesive devices, including temporal and causal conjunctions.
 - Use a range of punctuation taught at KS2 including colons and semi-colons.
 - Understand and use effective vocabulary, including technical, appropriate for formal writing
- Use diagrams and headings to structure the writing

Maths

Pupils will be working on fractions, decimals and percentages this half term.

They will learn that Place Value extends in both directions from a reference point (decimal point).

They will understand that numbers less than 1 may be represented using Place Value columns on the Right Hand Side of the decimal point.

They will learn how to convert decimals to fractions and vice versa and percentages.

They will learn how to calculate percentages of amounts.

Science

In science this term, the children will continue to focus on Materials and their Properties:

Compare and group together everyday materials on the basis of their properties.

Provide reasons based on evidence from comparative and fair tests, for the particular uses of everyday materials.

Explain that some changes result in the formation of new materials, and that this kind of change is not reversible.

Plan different types of scientific enquiries to answer questions.

Take measurements, using a range of scientific equipment, with increasing accuracy and precision and repeating readings when appropriate.

Music: Singing/ Performing:

In this unit of work children will sing the Burdah by Mesut Kurtis, in Arabic. The unit will begin with training the vocals and control of breathing when singing. Leading onto rehearsing the lyrics for Burdah and recognising the melody allowing children to identify and improvise freely over a drone.

Using the daff children will learn to create the pulse which will continue throughout the song. They will use their voices and the daff in creative ways to explore various techniques of singing, eventually being able to sing and play with increasing confidence, expression and fluency.

PE

Cricket: In this unit pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter.

Basketball: In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score.

RE

In Year Five, we will be learning about how religious leaders contribute to believers' understanding of their faith. We will explore Surah Kahf and its virtues

MFL – Sport This term year 5 will cover the topic 'Sports' in Arabic. The term's theme will focus on pupils building upon their skills of giving reasons (covered last term) by learning how to give reasons in the negative i.e. why they do not like selected sports. They will also read a variety of short texts in order to grasp an understanding of the texts and they will attempt to write a short paragraph about the topic.

Computing: NC Objectives – Creating a video

Children will continue this unit and learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.

Art NC Objectives:

To understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

Additional Information

PE Kit

Please find below the days that each class will have PE:

5.1 – Tuesday and Wednesday

5.2 – Wednesday and Friday

5.3 – Tuesday and Wednesday

All children must wear school uniform to school, **not** their PE kits. They should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and the new maroon polo shirt. Children are not allowed to do PE in their school shoes. We advise that children bring their PE kits in on Monday and keep them in school for the week.

Homework

Homework will be given out on a **Friday** on MS Teams for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. It is also expected that every child reads independently for at least 20-25 minutes every day. Please continue to support your child with their spellings and times tables. Teachers will be keeping a weekly tracker of all homework that is completed. Your child has a login for my-maths where they will be able to complete their maths homework online.

We hope that you find this information useful and that you are able to use it to support your child's learning at home. If there are any other queries, please do contact the front office with your message and we will endeavour to get back to you.

Yours faithfully,

Year 5 Team