



We Learn, We Lead, We Inspire

IQRA Primary School
Fernside
off Wexham Road
Slough
SL2 5FF
T: 01753 520018
E: office@iqra.slough.sch.uk
www.iqraprimary.com
Head Teacher
Dr M Maher

CURRICULUM NEWSLETTER YEAR 5 Summer 1

Dear Parents / Carers,

We hope that you have had a restful break and are ready for this term's learning. Please find below the units that your child will be learning this term as well as some important information and upcoming events.

English

Writing: Narrative

NC Objectives:

In this unit of work, we will be focusing on writing a mythical adventure story with essential components: protagonist, antagonist, problem, resolution and an ending. You will be exposed to the following grammar and language to bring the narrative to life: cohesive devices such as paragraphs, parenthesis to add extra details (brackets, dashes and commas), colon and semi-colon to mark boundaries between independent clauses, passive verbs, varied sentences, expanded noun phrases, and figurative language.

Maths

Angles

NC Objectives:

- Understand acute, obtuse and reflex angles.
- Draw and measure angles in degrees.
- Identify angles on a straight line and in turns.
- Use the properties of rectangles to find missing lengths and angles.
- Distinguish between regular and irregular polygons.
- Reflect and translate shapes.

Science

Science: NC Objectives

In science this term, the children will focus on Earth and Space;

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Geography: NC Objectives: How has the Greek civilisation influenced modern society?

To make comparisons between historical periods; explaining things that have changed and things which have stayed the same.

To appreciate that significant events in history have helped shape the country we have today.

To begin to appreciate that how we make decisions has been through a Parliament for some time.

Use various sources of evidence to answer questions

To research to find out about a specific events from the past a study of Greek life and achievements and their influence on the western world

Through research, identify similarities and differences between given periods in history.

PE

Sports Coach: Focus this Term – **Football – Invasion Games.** Football is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition

Class Teacher: Focus this Term – **Athletics – Running, Jumping and Throwing.** In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing

RE In Year Five, we will explore how core beliefs can be interpreted in different way leading to diverse expression and behaviour. We will learn about the story of Prophet Ibrahim and the sacrificing of his son Ismail AS

Art NC Objectives: : build a clay functional form using a range of techniques and surface decoration ; understand how to make a relief by making indentations with a range of tools Experiment with cross hatching and grafting and use a “slip” to attach additional raised sections

Music: Composing and Listening strand: Vangelis – Chariots of fire

In this unit of work children will work towards composing a short melody for the opening of the Olympics or a race (eg.100m sprint) using ‘Vangelis – Chariots of fire’ as an inspiration.

Children will use Garage band to explore existing sounds which can be used as well as recording their own vocals using body percussion to build upon what they have heard and recreate their own opening melody for an Olympics race of their choice. The use of digital technology will allow children to trim vocals to ensure timing of different vocals are in sync.

Computing: NC Objectives - Designing a game

This unit allows children the opportunity to build and edit algorithms for simple games using Scratch. The unit is designed to help children develop their skills in writing their own algorithms as well as editing and debugging existing codes.

Use computing software to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

MFL:TELLING THE TIME, DAYS AND MONTHS:

Pupils in year 5 will learn how to tell the time in Arabic by initially learning the differences between telling the time in English and Arabic which includes the concept of cardinal and ordinal numbers. Pupils will learn how to change a cardinal number to make it ordinal. This will lead to pupils asking and answering questions about the time. The topic will also include learning different times of the day. Days and months will be revisited to enable children to have conversations about birthdays and special events.

Additional Information

PE Kit

Please find below the days that each class will have PE:

5.1 – Tuesday and Wednesday

5.2 – Wednesday and Friday

5.3 – Wednesday and Tuesday

All children must wear school uniform to school, **not** their PE kits. They should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and the new maroon polo shirt. Children are not allowed to do PE in their school shoes. We advise that children bring their PE kits in on Monday and keep them in school for the week.

Homework

Homework will be given out on a **Friday** on MS Teams for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. It is also expected that every child reads independently for at least 20-25 minutes every day. Please continue to support your child with their spellings and times tables. Teachers will be keeping a weekly tracker of all homework that is completed. Your child has a login for my-maths where they will be able to complete their maths homework online.

We hope that you find this information useful and that you are able to use it to support your child’s learning at home. If there are any other queries, please do contact the front office with your message and we will endeavour to get back to you.

Yours faithfully,

Year 5 Team