

YEAR 5 – Autumn Term Planning – What was life like for children in the Victorian times? (History)

Cross Curricular: Writing:

- Character description
- Diary entry

NC Objectives:

- Identify the audience and purpose for writing
- Use correct grammatical structures
- Link ideas within and across paragraphs using a wider range of cohesive devices.
- Use a range of punctuation taught at KS2 including colons and semi-colons.
- Understand and use effective vocabulary appropriate for formal and informal writing.

Cross Curricular: Maths:

Ordering dates in chronological order as and when events occurred.

NC Objectives:

- Can order and sequence numbers

Cross Curricular: Science

Living things and their habitats

NC Objectives:

- Describe how living things are classified into broad groups according to common observable characteristics and are based on similarities and differences including micro-organisms, plants and animals
 - Explain all living things must use a reproduction process.
 - Describe reproduction in some plants and animals

Cross Curricular: Computing Links

Research facts using safe search engines. Presenting information.

NC Objectives:

- I can discuss the risks of online use of technology. How to use search engines effectively?
- I can use a range of technology for a specific project.

Cross Curricular: Reading:

Street Child by Berlie Doherty

Develop subject knowledge, structure and vocabulary.

NC Objectives:

- Be familiar with and talk about a wide range of text types.
- Identify themes in texts.
- Analyse a writer's style, commenting in depth on details, weighing up the degrees of impact the writer's choices may have on the reader.
- Explore own knowledge about the time, culture and traditions to be able to discuss the ideas, values and experiences that exist in the language and structure of the text.

History NC Objectives:

Chronological Understanding

- Use dates to order and place events on a timeline.

Historical Enquiry

- Compare sources of information available for the study of different times in the past.

Historical interpretations

- Make comparisons of aspects of periods of history and modern day.
- Give some reasons for some important historical events.

Educational Workshop:

Victorian school life – Classroom workshop of Victorian Schooling.

Cross curricular: PSHE

Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people who are different from myself
Demonstrate a sense of social justice and moral responsibility

Know why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. What is life like in Modern Britain.

Cross Curricular: SMSC

Understand how societies function and are organised in structures such as the family, the school and local and wider communities.

Understand the notion of interdependence in an increasingly complex society.

Cross Curricular: Art:

Artist: RB Martineau

NC Objectives:

- Describe the work and ideas of Victorian art using appropriate vocabulary and referring to historical and cultural contexts
- Use techniques, colours, tones and effects in an appropriate way to represent patterns
- Refine their use of learnt skills