

# YEAR 5 – Spring Term 2 – Food and Farming (Geography)

## Cross curricular: English

### Writing: Non Fiction Explanation Text on Farming

#### NC Objectives:

- Identify the audience and purpose for writing
  - Use correct grammatical structures by writing in the third person, using present tense and writing chronologically.
  - Link ideas within and across paragraphs using a wider range of cohesive devices, including temporal and causal conjunctions.
  - Use a range of punctuation taught at KS2 including colons and semi-colons.
  - Understand and use effective vocabulary, including technical, appropriate for formal writing
- Use diagrams and headings to structure the writing

## Cross Curricular: Reading:

Build on comprehension skills linked to their work in writing based on the book: Percy Poll's Peculiar Plants:

#### NC Objectives:

- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions

#### NC Objectives:

##### Locational knowledge:

Study of a range of places and environments at more than one scale and in different parts of the world

Recognise some of the links and relationships that make places dependent on each other.

##### Human and physical Geography

Suggest explanations for the ways in which human activities cause changes to the environment and the different views people hold about them.

Explain how the climate affects land use

Describe and begin to explain geographical patterns and physical and human processes

Describe how these processes can lead to similarities and differences in the environments of different places and in the lives of people who live there.

Recognise how people try to manage environments sustainably.

Explain their own views and begin to suggest relevant geographical questions and issues.

## Cross curricular: PSHE:

To understand about choices that support a healthy lifestyle, and recognise what might influence these strategies to respond to feelings, including intense or conflicting feelings; how to manage and respond to feelings appropriately and proportionately in different situations. Under that personal behaviour can affect other people; to recognise and model respectful behaviour online

## Cross Curricular: Art DT

#### NC Objectives:

understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

- explain how to be safe / hygienic and follow own guidelines
- begin to understand seasonality of foods
- understand food can be grown, reared or caught in the UK and the wider world
- describe how recipes can be adapted to change appearance, taste, texture, aroma
- prepare and cook some savoury dishes safely and hygienically including, where appropriate, use of heat source
- use range of techniques such as peeling, chopping, slicing, grating