

YEAR 5 – Spring 1 – What was special about Baghdad and the Islamic Civilization in 900AD?

Cross Curricular: Writing: Fiction – Newspaper writing and a Non Chronological Report NC Objectives:

- Identify the audience and purpose for writing
- Use correct grammatical structures
- Link ideas within and across paragraphs using a wider range of cohesive devices.
- Use a range of punctuation taught at KS2 including colons and semi-colons.
- Understand and use effective vocabulary appropriate for formal and informal writing.

Computing: NC Objectives Creating Media – Video Editing

This unit gives children the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information
- Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Cross Curricular: Reading:

Build on comprehension skills linked to their work in writing.

NC Objectives:

- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions

Cross – Curricular Music

NC objectives Listening - Culture:

Baghdad – developing pupils' shared knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.

Science- NC objectives:

Materials

- Compare and group together everyday materials on the basis of their properties.
- Provide reasons based on evidence from comparative and fair tests, for the particular uses of everyday materials.
- Explain that some changes result in the formation of new materials, and that this kind of change is not reversible.

History - NC Objectives: Early Islamic Civilisation Chronological Understanding

I can draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.

I can appreciate that some **ancient civilizations** showed greater advancements than people who lived centuries after them e.g. Development of specific features, such as medicine; weaponry; transport.

Knowledge and interpretation-

I can describe historical events from the different period/s they are studying/have studied?

I can **make comparisons** between historical periods; **explaining things** that have **changed** and things which have **stayed the same?**

I can appreciate that **significant events** in history have helped shape the country we have today

Historical Enquiry

I can put forward a **hypothesis** in order to answer a question?

I can communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?

Cross Curricular: Art – Islamic Geometric patterns

Looking at Islamic patterns and the focus artist – Maaida Noor

NC Objectives: · to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. Learn about great artists, architects and designers in history.

Understand how to create a water effects with layers of calligraphy

Experiment with tessellation and calligraphy Scale a design up to a larger scale and work as part of a group to create a whole class piece

PSHE - NC Objectives: To learn about relationship building and working effectively in a team

To recognise the attributes and strengths vary for all individuals

To understand the importance of collaborative working and respecting individual view points

To recognise the need to be sensitive to each other's feelings