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 Head Teacher
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We Learn, We Lead, We Inspire

**CURRICULUM NEWSLETTER
 YEAR 5
 SPRING 1 2024**

Dear Parents / Carers,

We would first of all like to wish you a Happy New Year. We hope that you have had a restful break and are ready for this term's learning. Please find below the units that your child will be learning this term as well as some important information and upcoming events.

English

Writing: Fiction – Newspaper writing and a Non Chronological Report
NC Objectives:

- Identify the audience and purpose for writing
- Use correct grammatical structures
- Link ideas within and across paragraphs using a wider range of cohesive devices.
- Use a range of punctuation taught at KS2 including colons and semi-colons.
- Understand and use effective vocabulary appropriate for formal and informal writing.

Maths

Pupils will be working on fractions, decimals and percentages this half term.

They will learn that Place Value extends in both directions from a reference point (decimal point).

They will understand that numbers less than 1 may be represented using Place Value columns on the Right Hand Side of the decimal point.

They will learn how to convert decimals to fractions and vice versa.

They will learn how to calculate percentages of amounts.

Science

In science this term, the children will be focusing on Materials and their Properties:

Compare and group together everyday materials on the basis of their properties.

Provide reasons based on evidence from comparative and fair tests, for the particular uses of everyday materials.

Explain that some changes result in the formation of new materials, and that this kind of change is not reversible.

Plan different types of scientific enquiries to answer questions.

Take measurements, using a range of scientific equipment, with increasing accuracy and precision and repeating readings when appropriate.

History – Islamic Civilisation

In history the children will be looking at the Islamic civilisation:

To draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.

Appreciate that some **ancient civilizations** showed greater advancements than people who lived centuries after them e.g. Development of specific features, such as medicine; weaponry; transport, etc.

To make comparisons between historical periods; explaining things that have changed and things which have stayed the same and the legacy

PE -Focus this Term – Invasion games – Handball and Team Building and Orienteering

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all game's activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In handball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances. Pupils work individually, collaboratively in pairs and groups to solve problems and are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge.



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RE In Year Five, we will be learning about how do believers demonstrate courage and commitment. Continuing on from our learning in Hinduism we will look at some religious stories which encourages and inspires believers to demonstrate courage.

Art

In art the children will be studying the artist Maaida Noor and looking at Islamic patterns. They will learn how to create water effects with layers of calligraphy and scale a design up to a larger piece

Music

Culture:
 Baghdad – developing pupils’ shared knowledge and understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing.
 Warm up starters: Read and play short rhythmic phrases at sight from prepared cards, using conventional symbols for known rhythms and note durations.

Computing

This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.

MFL – Hobbies: This term pupils will continue learning how to say different hobbies whilst expressing what their hobbies are and the reasons why. Particular focus will be on ensuring gender words and pronouns correspond correctly in the sentences. They will also read a variety of short texts in order to grasp an understanding of the texts and will attempt to write a short paragraph about the topic.

Additional Information

KEY DATE: Parental Workshop 25.1.24 @ 9.00am

PE Kit
 Please find below the days that each class will have PE:
 5.1 – Tuesday and Wednesday
 5.2 – Wednesday and Friday
 5.3 – Wednesday and Tuesday
 All children must wear school uniform to school, **not** their PE kits. They should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and the new maroon polo shirt. Children are not allowed to do PE in their school shoes. We advise that children bring their PE kits in on Monday and keep them in school for the week.

Homework
 Homework will be given out on a **Friday** on MS Teams for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. It is also expected that every child reads independently for at least 20-25 minutes every day. Please continue to support your child with their spellings and times tables. Teachers will be keeping a weekly tracker of all homework that is completed. Your child has a login for my-maths where they will be able to complete their maths homework online.

We hope that you find this information useful and that you are able to use it to support your child’s learning at home. If there are any other queries, please do contact the front office with your message and we will endeavour to get back to you.

Yours faithfully,

Year 5 Team