

YEAR 5 – Autumn Term Planning – What was life like for children in the Victorian times? (History)

Cross Curricular: Writing:

Character description and Diary entry

NC Objectives:

- Identify the audience and purpose for writing
- Use correct grammatical structures
- Link ideas within and across paragraphs using a wider range of cohesive devices.
- Use a range of punctuation taught at kS2 including colons and semi-colons.
- Understand and use effective vocabulary appropriate for formal and informal writing.



Cross Curricular: Reading:

Street Child by Berlie Doherty

Develop subject knowledge, structure and vocabulary.

NC Objectives:

- Be familiar with and talk about a wide range of text types.
- Identify themes in texts.
- Analyse a writer's style, commenting in depth on details, weighing up the degrees if impact the writer's choices may have on the reader.

Cross Curricular: Art - Focus Artist – William Morris

NC Objectives - Generating ideas:

- * Inspiration from others:
- * Using the work of artists to explore own ideas
- * Expressing ideas and feelings about familiar products

Colour:

- * selecting colours to overlap for effect and to create mood

Pattern:

- * Recognise patterns in industrial shapes and use as inspiration for own patterns, make choices about what is repeated and how it is repeated – is the pattern regular or irregular? Understand motif as a single element within a more complex arrangement

Line:

- * Consider the type of line used in the motif. How does this help the motif to tessellate?

Space:

- * Consider size, shape, arrangement of space between and around the motif. How is colour used to emphasize the motif or to extend the motif?



Cross Curricular: Maths:

Ordering dates in chronological order as and when events occurred.

NC Objectives:

- Can order and sequence numbers

Cross Curricular: Computing Links

Research facts using safe search engines. Presenting information.

NC Objectives:

- I can discuss the risks of online use of technology.
- How to use search engines effectively?
- I can use a range of technology for a specific project

History NC Objectives:

Chronological Understanding

- Use dates to order and place events on a timeline

Historical Enquiry

- Compare sources of information available for the study of different times in the past.

Historical interpretations

- Make comparisons of aspects of periods of history and modern day.
- Give some reasons for some important historical events.

Educational Workshop:

Victorian school life – Classroom workshop

Cross curricular: PSHE

Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people who are different from myself Demonstrate a sense of social justice and moral responsibility

Know why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. What is life like in Modern Britain.

Cross Curricular: SMSC

Understand how societies function and are organised in structures such as the family, the school and local and wider communities.

Understand the notion of interdependence in an increasingly complex society.

Cross Curricular: Science

Living things and their habitats

NC Objectives:

- Describe how living things are classified into broad groups according to common observable characteristics and are based on similarities and differences including micro-organisms, plants and animals
- Explain all living things must use a reproduction process.
- Describe reproduction in some plants and animals