

## CURRICULUM NEWSLETTER

### YEAR 6

### SPRING TERM 2 2025

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

#### English

##### Writing:

*Text types: historical fiction, newspaper report writing*

- To be able to identify audience and the purpose of the writing.
- To be able to use a range of sentence starters to create specific effects.
- To be able to sustain and develop ideas logically in fictional and non-fictional narrative writing.
- To select vocabulary and grammatical structures that reflect the level of formality required.

##### Reading:

*Focus texts: Code cracking for beginners*

- To be able to read books that are structured in different ways.
- To be able to identify themes in texts.
- To be able to identify and explain how writers use grammatical features for effect.
- To express a personal point of view about a text, giving reasons linked to evidence from texts.

##### Grammar:

- To use a range of cohesive devices including adverbials, within and across sentences and paragraphs.
- To use passive and modal verbs mostly appropriately.
- To use a wide range of clause structures, sometimes varying their position.
- To use multiclausal sentences to expand on ideas within the sentences.
- To express dreams and wishes using the subjunctive form.

#### Mathematics

- **Algebra:** Pupils will be learning how to identify and express rules via functions. They will also be formulating their own expressions in addition to calculating unknown values.
- **Measurement:** Pupils will be understanding what metric measures are, converting and calculating between metric measures, understanding the differences between miles and kilometers and what imperial measures are.
- **Perimeter, area and volume:** Pupils will be calculating areas and perimeters of shapes, working out the areas of triangles and parallelograms, understanding what volume is and calculating the volume of cubes and cuboids.
- **Ratio:** Understanding ratios and fractions, calculating ratios using scale factors and solving ratio and proportion problems.
- **Statistics:** Read and interpret line graphs, drawing and using line graphs to solve problems, reading and interpreting pie charts and calculating the mean.

#### Science

Pupils will be covering the topic of Light. They will learn that light travels in straight lines and will use this idea to explain how objects are seen. Through investigation, they will use the law of reflection to understand the relationship between the angle of incidence and the angle of reflection. Pupils will also use the idea of light travelling in straight lines to explain why shadows have the same shape as the objects that cast them. Additionally, they will be taught to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

### **Arabic Studies**

During the second half of Spring term pupils in year 6 will learn about and discuss different types of traditional Arabian foods. This will include a range of meals, desserts, snacks, and breakfast foods. This will lead onto children studying the ingredients of the foods and discussing which foods are healthy and unhealthy and providing reasons. The term will conclude with children writing a paragraph about the foods they like and dislike and giving reasons whilst ensuring grammar rules are applied.

### **PE - Athletics**

The pupils will be focusing on developing their technical understanding of their athletic ability. They will learn how to set targets (personal best) and improve their performance in a range of running, jumping and throwing activities. The pupils will learn athletic specific skills and will be able to perform them with consistency, accuracy, confidence, control and speed. They will continue to learn about their own personal journey, how to be the best they can be and recognise how to evaluate success and failures. Pupils will also start to explore why mental health has a strong impact on their decision making and their own health. They will be able to talk confidently and promote the importance of living a healthy life style and understand the long-lasting effects regular active movement has on our mental health and bodies. Additionally, pupils will develop their leadership skills by starting to lead sessions.

### **RE**

#### **Key Beliefs:**

In Year Six, we will understand how faith helps people cope with matters of life and death. We will learn about the signs of the Day of Judgement and some events which would take place on this day.

### **Art**

This term, pupils will be exploring the themes of light and dark through the lens of the Blitz, deepening their understanding of this significant historical event. Through art and design, they will recreate cityscapes of the London skyline, using tonal adjustments to capture the dramatic contrasts of the time.

### **PSHE**

This term in PSHE, we will be exploring the themes of growth and positive mindsets, helping pupils develop resilience, confidence, and the ability to make better choices in school life. Through engaging discussions and activities, we will encourage children to embrace challenges, learn from mistakes, and develop a "can-do" attitude. By fostering self-awareness and decision-making skills, we aim to support their emotional well-being and personal growth, empowering them to navigate school life with confidence and a positive outlook.

### **Additional Information**

#### **Preparation:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls and the new school T-shirt. Children are not allowed to do PE in their school shoes.

#### **Homework:**

Please encourage your child to set time aside to complete the homework that they are set.

Your child has a login for My Maths, where they will be able to complete their maths homework online. Pupils are also expected to complete reading comprehension and grammar homework on MS teams is. In addition to this, Year 6 children are expected to read independently for at least 30 minutes on a daily basis.

Children will also be set 10-minute daily challenges to complete on MS Teams. Please make sure this is completed daily.

We hope that you find this information useful and will continue to support your child's learning at home.

Yours faithfully,

Mr Saddique (Year Leader) Ms Ehsan, Ms Shahid and Ms Kashmri