

IQRA PRIMARY SCHOOL



We Learn, We Lead, We Inspire

Catch-up Premium Strategy 2020-21

Breakdown of catch-up funding

Number of pupils	£80 per pupil
622	£49,760

Key Priorities:

- After 2021 Lockdown (Jan 2021 – March 8th) target FS and Y1 – Prime Areas of learning (personal, social and emotional)
- Sum FS – Specific areas of leaning – transition to Y1
- KS1 on track to ARE in Phonics
- School to close the gap between writing and reading in all year groups
- Y2 on track to meet ARE in Reading, Writing and Maths; GD children to make expected progress
- Y6 on track to reach ARE in RWM; GD children in Y6 to make expected progress

<i>Academic Year: 2020-2021</i>	<i>Catch-up Premium budget: £49,360</i>	<i>Date of most recent internal review: October 2020</i>
		<i>Date for next internal review: SUMMER 2021</i>

Planned expenditure from September 2020 – July 2021

Intent	Implementation	Cost	Impact
<p><u>Quality First Teaching -</u></p> <p>Every child in the school to have daily access to technology to support their personal learning targets.</p> <p>All teachers and admin staff to have access to technology to support effective delivery of Remote Learning</p>	<p>Each year group to have access to a set of computer equipment either iPads or Laptops</p> <p>This will need an investment: 28 Del Computers £650 Additional costs (storage, setup, licenses) £3000 10 ipads at £300 each for reception classes 6 Dongles at £50 each</p> <p>(School will use School IT Budget to support)</p>	£24, 500	<p>All children having daily access to IT equipment and to the internet</p> <p>School equipment is available and reliable for all year groups</p> <p>All class teachers and admin staff have access to reliable technology to deliver the demands of the curriculum remotely (during lockdown)</p>
<p>Teaching assessment and feedback:</p> <p>Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.</p>	<p>Purchase and implement the Rising Stars Assessments. Complete termly tests and record assessments on Target Tracker to identify gaps and track performance.</p>	£1000	

<p><u>Targeted Approaches -</u></p> <p>Increase fluency and accuracy with reading in KS2 to ensure:</p> <ul style="list-style-type: none"> • Children reach ARE • Children secure GD 	<p>New reading comprehension materials provided for Reading sessions</p> <p>Embed the use of Reading – Cracking Comprehension within KS2:</p> <ul style="list-style-type: none"> • Children to have access to 2-3 additional reading sessions during the afternoon to work on personalised reading targets • Reading baseline assessments – profile and targets set for each individual child • Reading comprehension and range of focused texts available • Pupil progress meetings and review individual progress through baseline assessments 	<p>All reading purchased from school budget</p> <p>1 year licence for KS2 £900</p>	<p>Baseline:</p> <p>Years 5 & 6: Most children (%70+) working at ARE</p> <p>GD children making expected progress</p> <p>Improve reading fluency, accuracy and stamina levels for all Lower KS2 children</p> <p>Children within Y6 are able to read at fluency rate of 120 words per minute (KS2 SAT paper).</p> <p>(nationally children should be able to read at 90 words per minute)</p> <p>Children make 2 levels progress termly</p>
<p>Increase writing levels with the school to ensure:</p> <ul style="list-style-type: none"> • Children identified as at risk make targeted steps • Children reach meet their milestones for progress – ARE and GD standards 	<p>Define key year group mile stones to expectations</p> <p>Structured progression through the school</p> <p>Children know and understand progression steps</p> <p>Embed the use of DoodleSpell and DoodleEnglish so that targeted children are accessing the program within school and home.</p> <p>All children are hitting green on the 7-day-target</p> <p>Teachers to review progress/gaps and identify target groups. TA/HLTA to work on year key objective sequence dedicated to catch-up programme to support groups that will work on a 6-week programme.</p>	<p>Doodle suite of programs 1 year licence £600 for 90 pupils</p>	<p>Most children (80%+) working at ARE –</p> <p>Most children make expected progress from their starting points (Target Tracker)</p>
<p><u>1-to-1 and small group tuition -</u></p> <p>Fill gaps in learning within maths in KS1 and KS2</p> <ul style="list-style-type: none"> • Ensure gaps are identified 	<p>Embed the use of My Maths to ensure all children are accessing the program within school and home.</p> <p>Class, year and whole school competitions deployed to promote progress (number of stars)</p>	<p>My maths license £1000 per year</p> <p>Doodle suite of programs £600 per year</p>	<p>Most children (80%+) working at ARE –</p> <p>Most children make expected progress from their starting points (Target Tracker)</p>

<ul style="list-style-type: none"> • Children are able to work on personalised targets • Targeted group work with children working at below ARE to close gap 	<p>Teachers to review progress/gaps and identify target groups. TA/HLTA to use Doodle Lift Off dedicated catch-up programme to support identified groups that will work on a 6- week 1:1 and group programme</p> <p>Doodle Lift Off £600 per 90 pupils –</p>	<p>TAs/HLTAs to be deployed by teachers to support catch-up programme</p>	
<p>Support individual children to reach ARE</p> <p>Support groups of underperforming children to reach ARE</p>	<p>Specific 1:1 catch-up programs (Spring and Summer Terms)</p> <ul style="list-style-type: none"> • Easter booster camp. Targeted 1:1 – 1:8 support work during Spring term holiday in Years 2 – 6. Teachers deliver sessions in Reading and Mathematics to boost confidence and independence <p>£30.18 per hour x 2 hours (£60.36) 8 booster sessions per class</p> <ul style="list-style-type: none"> • Each Year group implement 'catch up plan' for their targeted pupils - 1:1 tuition and group interventions delivered by HLTAs/TAs • Catch up 1:1 Teacher to deliver targeted support across the school • Targeted after school booster classes for catch up - 1:1 and group sessions in Reading, Writing and Mathematics (class bubbles) from Years 1 -6 • School website catch up page - <i>Targeted video lessons to consolidate learning</i> - on key objectives identified from gap analysis from baseline assessments. • Daily 10min challenges on MS Teams for all pupils in Year R – Year 6. Challenges address misconceptions and consolidate prior learning 	<p>Class level catch up delivered by Teachers, HLTAs and Teaching assistants £6000</p> <p>1:1 catch up teacher £44,148</p> <p>Easter Booster Camp up £3000</p>	<p>Most children (80%+) working at ARE – Most children make expected progress from their starting points (Target Tracker)</p>

<p><u>Wider Strategies –</u> Supporting parents and carers: Children will have greater opportunities to access learning at home via MS Teams. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.</p>	<p>Additional online learning resources will be purchased, such as Maths Hub, Spelling Shed, TT Rock Stars to support children consolidating learning at home.</p> <p>(£818 Maths Hub) (£100 Spelling Shed) (£284 TT Rock Stars)</p>		
		£81,148	Total Catch-up Premium Spend