

Iqra Primary School

We Learn, We Lead, We Inspire

History Curriculum

Intent

At Iqra primary, we aim for a high-quality expansive history curriculum which should inspire in pupils a curiosity and captivation about the Britain's past and that of the wider world.

Our history curriculum, equips pupils with knowledge about the history of Britain and how it has influenced and too, been influenced by the wider world. Pupils will recognise and understand about significant aspects of the history of the ancient civilisations and empires in addition to changes in living memory and beyond living memory. Pupils will learn about the lives of significant individuals of the past and in doing so, understand the methods of historical enquiry and be able to ask and answer variety of skills and knowledge-based questions.

We want our pupils to relish and love learning about history. Pupils will gain knowledge and skills, not just through experiences within the classroom, but also with the use of fieldwork and educational visits, enabling them to deepen their understanding of who and what has shaped our world today.



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Implementation

To ensure high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum measured by key milestones which are often revisited, to ensure retention of both skills and knowledge and stimulate pupils' thoughts and allow for reflection.

At Iqra primary, we ensure that within the teaching of history, it is important to empower all children to gain a 'real-life' hands on experience, encompassing as many local points of interest in Slough and reflecting on our heritage (such as museums, castles and points of interest) – right through to immersion days, in which pupils are thrown into differing time periods, enabling them to gain first-hand knowledge that equip their historian skill set.



Impact

The impact and measure of this is to ensure that children are equipped with historical enquiry skills, knowledge and concepts, in addition to guiding their attitude to historical events which will enable them to be reflective learners ready for the curriculum at secondary. Whilst doing this, we aim to implement a buzz across the school, fuelling excitement year upon year across year groups when studying new historical events. We aim for our pupils to be passionate for history readying them as well-informed lifelong learners in the wider world.

We want our children to have thoroughly adored learning about history, highlighting the importance of studying events from the past and bringing them to our pupils present, will shape their futures.

