



Music development plan summary: *Iqra Primary School, Slough*

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Muquddsia Munir
Name of school leadership team member with responsibility for music (if different)	Muquddsia Munir
Name of local music hub	Slough Borough Council – Slough Music Services
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We are proud to be a Music Mark school, having been awarded this prestigious recognition since 2022, for our commitment to high-quality music education.

At Iqra Primary School, music is more than just a subject. Our motto is 'My Voice: My instrument'. Our creative and ambitious music curriculum intends to inspire creativity and self-expression. Music, as a universal language, allows children to immerse themselves in a wide variety of sounds and styles, fostering both creativity and collaboration. Our goal is to ignite a lifelong love of music in our pupils, encouraging them to explore their talents, build confidence, and dream big as future musicians.

Curriculum Structure

From the earliest years, our pupils will embark on a comprehensive musical journey. They will learn to sing, play instruments, use body percussion and create their own music, including beats using digital tools. As they progress, they will explore the works of legendary composers like Mozart, Tchaikovsky, and iconic masterpieces such as Beethoven's 5th Symphony and the 1812 Overture, gaining insight into music's rich history and global impact.

Music is timetabled for one hour each week from EYFS to KS2, following these core strands:

- Performing
- Listening
- Composing
- Understanding the inter-related dimensions of music

Our well-resourced, bespoke music curriculum is designed according to the National Curriculum and the DfE's Model Music Curriculum (MMC), ensuring that every child will:

- Perform, listen to, and evaluate music from different periods, cultures, and styles.
- Use their voice confidently, experiment with instruments, and collaborate with peers to create original music.
- Pupils in KS2 will be taught a whole class instrumental programme (Daff)
- Utilise technology to compose songs and beats, blending traditional and modern methods of music-making.
- Develop an understanding of how pitch, tempo, rhythm, and melody combine to create memorable musical compositions.

Music in EYFS will be taught as an integral part of the topic work covered during the year and as part of Expressive Arts: Being Imaginative, identified in the Foundation Stage Framework (updated 2024). We will relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Music will contribute to our children's personal and social development.

In Key Stage 1, children will be introduced to basic rhythmic notation (e.g., crotchets, quavers, rests) and simple melodic notation (the sol-fa system: do, re, mi). Building on this foundation, Key Stage 2 will focus on further developing their understanding of staff notation - learning to read, write, and interpret rhythms and melodies. By the end of Key Stage 2, pupils will be familiar with treble clef, time signatures, and will confidently perform from simple notations while composing short pieces. Our chosen instrument which children will learn to play is the Daff.

Technology in Music Education

Future technologies are reshaping education, and music is no exception. The DfE's guidance highlights the importance of technology in enhancing music education. At Iqra Primary, pupils will use technology as a tool to record and manipulate their music creations. They will engage with music software and digital audio workstations (DAWs) like GarageBand. In addition to this, in line with the schools motto 'My Voice: My Instrument', we go above and beyond the curriculum to allow children to record bespoke vocals, creating a bank of sounds which are then manipulated during their

creations. These vocals are used by KS2 when creating their own foleys, melodies or harmonies for songs. Technology will also be used to record performances and compositions, allowing pupils to experiment with digital instruments and enhance their musical projects. This approach ensures that technology complements traditional methods, making music education more engaging and accessible.

Working with Music Hub and External Partners

Continuing our successful initiative from previous years, pupils will have the opportunity to work alongside a professional music artist. They will learn about songwriting and producing music in the artist's unique style. This collaboration will allow pupils to experience firsthand how contemporary music is created and gives them a chance to produce a song, contributing to both their technical and creative development.

We have planned a collaborative partnership with our local music hub to enhance the quality of music education at Iqra Primary School. This initiative will bring in an experienced music teacher from the hub, who will work alongside our classroom teachers during music lessons.

Supporting SEND and Inclusive Learning

We are committed to ensuring that every child can access and enjoy music lessons, including those with SEND. Children with SEND actively participate and express themselves through music with the music teacher. The music teacher creates bespoke lessons based on the pupils' individual needs. Pupils with SEND are encouraged to actively participate through singings, playing instruments or simply listening to music. Additional provision is available, including extra lessons from specialist music teachers via our local Music Hub.

Assessment and Progression

Children's achievements in music will be assessed in line with the school's assessment policy. Medium-term plans outline the units that cover national curriculum attainment targets and early learning goals. Progression of skills and knowledge is carefully planned across year groups to ensure that by the end of EYFS, Key Stage 1, and Key Stage 2, children have met the expected attainment levels.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At the beginning of each academic year, we host an event titled "Iqra's Got Talent." This event provides pupils with the opportunity to present their vocal abilities, enabling us to select a new cohort of children aged 7 to 11 (including PPI children) who will have the chance to enhance their singing skills and participate in the school choir. In

response to the heightened interest this year, we have established numerous choir groups, each working under the guidance of the music lead and a vocal coach (from our local Music Hub) to further develop their vocal skills. Children can also attend the afterschool singing club.

At Iqra, we do not confine pupils' musical development solely to music lessons or participation in the choir. Instead, we *empower* our pupils to take full ownership of their musical expression, enabling them to create melodies and compositions that reflect their individual interests. Year after year, we have successfully produced and released our bespoke singles, providing pupils with an authentic experience of what it means to be a 'music artist'. From the initial spark of inspiration and the writing of lyrics to the creation of demos, recording tracks, and refining the sound through editing, mixing, and mastering in a professional music studio (Generation Studio), our pupils are engaged in every aspect of the process. This year will be no exception, and we eagerly anticipate the themes the children will choose for their new single.

As a result, pupils collaborated to compose and perform a song that expressed their passion for football. This song, which can be viewed [here](#), was also shared with our local Sports Hub, the Slough Schools Sports Network. This has inspired the creation of the 'musical talent' lunch time club.

To build on the whole experience of being a music artist and giving their songs a real purpose Pupils learn how to promote their music on our school social media platforms, distribute it through our school YouTube channel, and relish the excitement of fan reception upon the release of their work. This hands-on journey enables our pupils to comprehend the intricacies of the music industry and equips them with the necessary skills to plan, create, and successfully launch their own music projects.

For those interested in viewing these videos and listening to the songs, please visit our music page on the school website: [Iqra Primary Music Page](#).

Part C: Musical experiences (events/ performances)

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We provide a diverse array of musical experiences designed to showcase the talents of our pupils. This academic year, we have planned the following activities:

Singing in School Assemblies: This initiative will offer pupils the opportunity to perform during school assemblies, creating an enjoyable experience not only for the performers but also for the audience. This communal singing will foster a sense of belonging and engagement, allowing all participants to join in and enhance the overall atmosphere of the event.

End-of-Year Concert: Our end-of-year concert serves as a culminating event where pupils can present their musical achievements. This concert will not only highlight individual talents but also promote teamwork and collaboration among pupils as they prepare and perform together.

Live Musical Theatre Performances: To support the strands of listening and performance, pupils in Key Stage 2 will have the exciting opportunity to watch a number of theatre performances, such as a visit The Lyceum Theatre in London to watch a performance of *The Lion King*. As this is an additional provision, a small charge will be attached to this, however disadvantaged pupils will attend for free.

Pupils Live Performances: We have organised events where pupils will perform live on stage. These events include participating in the Eid Festival at Westfield London, performing festive songs at our local Residential homes and local community events. cost and transportation provided by the school.

Studio Visit for Recording: as part of the extended music provision, pupils have the opportunity to visit Generation Studio, where pupils will have the opportunity to record a new single in collaboration with a professional sound engineer. (Please see Part B for more info) Transport and cost covered by the school.

Celebrating Music at Iqra: We plan to enhance the opportunity for pupils to appreciate live performances by well-known nasheed artists. This live performance is for both staff and pupils and aims to further foster a love of self-expression through music. This cost is covered by the school.

Through all these activities, we aim to cultivate our pupils' musical abilities while enriching their educational experience and fostering a lifelong appreciation for music.

In the future

This is about what we are planning for subsequent years.

Access to Vocal Lessons:

We are working towards collaborating with a qualified vocal coach to offer one-to-one or small-group vocal coaching sessions as part of our after-school provision. This opportunity will be available for parents who wish to further enhance their children's vocal abilities through tailored guidance.

Extra-Curricular Opportunities:

Each year, we are committed to organising live music performances, providing pupils with the invaluable experience of engaging with live music. These events are carefully planned in advance, and we will continue to prioritise them due to the profound inspiration and educational benefits they offer to our pupils.

In addition, we will continue to offer our 'Create a Song' program, which allows pupils to develop their creative skills by composing their own music/ songs. This initiative provides valuable insight into the process of songwriting and digital music production, fostering both artistic expression and technological competence.