

## Music Curriculum

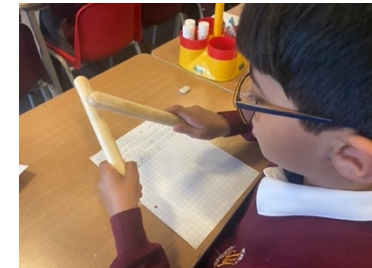
### Intent

At Iqra Primary School music is an integral and well-resourced part of everyday learning. We aim to engage, motivate and inspire pupils to develop a passion for music and nurture their talent as future music artists. Music is a universal language that embodies one of the highest forms of creativity. With progression, they will develop a critical engagement with music, allowing them to compose, and to listen with discrimination to a wide repertoire of music.

As part of the curriculum, pupils will learn about the great composers of the world and develop their knowledge and skills in reading and writing music. They will be taught about a range of genres and styles covering historically-important composers such as Mozart and Tchaikovsky, world renowned pieces like the 5<sup>th</sup> Symphony and the 1812 Overture, and be introduced to instruments and singing from the Early Years.

Our curriculum for Music aims to ensure that all pupils can:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use digital instruments to compose their own beats to accompany their songs (digital technology)
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.



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## Implementation

Iqra is a musical school! The excellent and ambitious music curriculum is taught by specialist music teachers with strong links to the Slough Music Service and the music industry.

All children have whole class music sessions and choir sessions. Children are given opportunities to sing and record their songs in a professional recording studio. Children work alongside professional sound engineers where they select and assemble their recordings using Logic Pro\* in preparation for the final mastering of their song.

All children learn how to play the 'duff' and are given opportunities to perform in assemblies throughout the year. We also encourage children to learn an instrument, which is taught by specialist teachers in partnership with the Slough Music Hub.

We also invite musicians to play during workshops and popular artists to perform during special assemblies. Children learn songs linked to their topics and are given opportunities to listen and learn about music through the ages including Mozart, Beethoven and Tchaikovsky.



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## Impact

At Iqra School, we want our music provision to impact our children in the ways listed below. We want our children to become musical, creative pupils. In order to achieve that, our children will show:

- A rapidly widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance – the historical, social and cultural origins of music – contributes to the diversity of musical style.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.

We monitor the impact of our music provision through half termly whole school pupil perceptions, termly assessments, lesson observations and monitoring of music books.

Through our drive for excellence the Iqra choir has performed at several public events including The One Eid Festival at Westfield (London), Berkshire Multicultural Festival, Islam Chanel Studios and the Voice in a Million at the SSE Arena, Wembley





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