



IQRA SLOUGH ISLAMICPRIMARY SCHOOL (ISIPS)

Admissions Policy 2023/2024

We Learn, We Lead, We Inspire





Iqra Slough Islamic Primary School Admissions Policy School Year 2023/2024

Our governing body applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This was later revised in the Education Act of 2002. Our admissions policy conforms to the regulations that are set out in that Act and are further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice. These were revised in January 2003 and came into force in September 2004 which was revised in September 2021.

Reception Admission Arrangements

Published Admission Number - The School's Published Admissions Number (PAN) agreed for admission to the Reception Year is 90. If no more than 90 applications are received for admission to the Reception Year, all applicants will be offered places.

Applying for places

Children will be admitted to the Reception Year at the beginning of the Autumn Term before their fifth birthday. Parents must apply online to the LA. Go to https://www.slough.gov.uk/school-admissions and follow the instructions on screen. The application must be submitted to the LA to meet the published deadline. Details of all the applications made will be submitted to the school by the LA

Admission Policy – Slough Islamic Primary School 2023/2024

Where a pupil has a Statement of Special Educational Needs naming the school, the school will admit the pupil whether there are places available or not. All other applicants will be allocated according to the published Admissions Policy.

Oversubscription criteria

When the number of applications received is greater than the number of remaining places available (after the admission of any pupils with an EHCP naming the school), the Governors will allocate places according to the Admissions Criteria below, which will be applied in the order of priority shown, and will advise the Local Authority (LA) of the children that they propose to admit.

- Looked after children
 Please note that adopted children must be looked after by an English or Welsh Local
 Authority. Places will be allocated under this criterion when places are first offered.
- 2. Children of staff members
- 3. Children from a Muslim background (up to 75% of the intake)
- 4. Children from a non-Muslim background (up to 25% of the intake)





Within categories 2 & 3 applicants will be prioritised as follows:

- (a) Children who have an older brother or sister at the school when the applicant is due to be admitted.
 - **Siblings:** Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling
- (b) Children who have medical or social needs and whose application can be supported in writing by the relevant professional such as a social worker GP
- (c) Children who live in the catchment area of the school, which includes all Slough wards **Distance:** Distance will be measured in a straight line from the front door of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority
- (d) All other applicants

<u>Tie – breaker</u>

Children who live nearest from home to school will receive priority for any criteria that are oversubscribed. If the distance between home and school is the same, which includes the same geographical property reference (such as a block of flats), random allocation is used as a tie breaker.

Supplementary Information Form

The School's Supplementary Information Form for In Year admissions will be available from the school office and should be completed and returned to the school office with the supporting documents.

In-Year Applications

In year applications are welcome direct to the school and these are co-ordinated by Iqra school. The admissions criteria detailed in this policy remain the same for in-year admissions.

Waiting List

The LA maintains a waiting list (when appropriate) for those children whose applications for a reception place have not yet been considered and for those who are not offered a place. All other waiting lists are maintained by the school. The order of priority on the waiting list is determined using the admissions criteria given above. No account will be taken of length of time on the waiting list. It is possible for a child who moves into the area later to have a higher priority than one who has been on the waiting list for some time.





We Learn, We Lead, We Inspire

A new waiting list will be created at the start of the new Academic School Year and a new Supplementary Information Form **must** be completed and returned to the school office with the supporting documents at the beginning of the new academic year.





SUPPLEMENTARY FORM

School use only:	Distance:				
	Siblings:				
Child's Details:					
Child's Surname:					
Child's Forename:					
Date of Birth:					
Address					
Post Code:					
Home Telephone:					
Mobile Telephone:					
E-mail address:					
Religious Information	<u>on</u> :				
Is your child a Muslim: Yes/No					
If no, please indicate the religion of your child					
	school being oversubscribed the Governors will consider				
applications in the fe	ollowing priority order with respect to faith:				
Children from a Muslim background (up to 75% of the intake) Children from a non-Muslim background (up to 25% of the intake) Signature of Parent/Guardian:					
Please print name i	n block capitals:				
Date: /					





Parent's Details:

We are required by the Department of Education and Employment to seek this information from you under new regulations which came into force in October 1998.

Please provide full names of all parents and legal guardians (with addresses if different from above). Please state clearly who has actual legal custody of the child with an * marked next to the name. Please attach details of any court orders or restrictions in place.

Full Names of Mother
Occupation:
Full Names of Father:
Occupation:
If separated, which parent does the child live with?
Name of any other adult who has parental responsibility:
Names and dates of birth of other children in the family:
Previous school with address: (if applicable):
Name and address of Playgroup/Nursery: (how many terms?)
Please provide the following evidence – original documents must be provided – copies will be taken and originals returned to you:
 Proof of address x 2 (i.e. utility bill) Child's date of birth (i.e. Birth Certificate) Does your child have a Statement of Educational Needs or is a Statement Pending?
Yes/No
If the answer is Yes, please provide further details:
Do you feel your child needs any support in class or in any subject:





Admission of children outside their normal age group

To enable the school to consider if the request for admission outside the normal age group is in the best interest of the child concerned, the school will consider:

- Parent's view.
- Information about the child's academic, social and emotional development.
- Where relevant the child's medical history and views of the medical professional.
- If the child was born prematurely, what age group would the child have fallen in if the child had been born on time.
- Views of the headteacher.
- Any evidence from a health or social care professional who is involved in the care or treatment of the child, for example speech and language therapist, occupational therapist, social worker or paediatrician.

The school will make their decision based on the circumstances of each individual case and in the best interests of the child concerned. The school will inform the parents of their decision on the year group the child should be admitted to and will provide the reasons for the decision.

A Guide to Igra Slough Islamic Primary School Admissions Appeals.

How do I submit an appeal?

Given the current Coronavirus epidemic Iqra school is mindful of the Department for Education's advice on how to conduct appeals. The DFE advise schools to consider virtual hearings or written representations. The Governing body of Iqra has decided to offer appellants the choice as to which option they wish to use. The DFE temporary regulations allow for appeals to be conducted in the follow manner:

- (a) appeal hearings to be conducted remotely (that is, by telephone or video conference)
- (b) appeals to be determined on the basis of written submissions only

You will need to select either option (a) or (b) above and confirm which of the options you have selected when you submit your appeal.

Deadline for Appeals

Reception Appeals: 20 days from the "National offer date"

In-Year appeals (appeals outside the co-ordinated admission round)

Appeals lodged outside the normal admission round will be heard within **30 school days**, following the receipt of the appeal form.

The clerk will acknowledge receipt of your appeal form within 15 working days.

If you do not hear anything within that time, please telephone 01753 520018, to check that the form has been received.





A copy of your appeal form will then be sent to the admission authority (Iqra School) who will prepare a statement detailing how the school's admission criteria have been applied and the reasons for not offering your child a place at your preferred school.

The admission authority also supplies to the Clerk copies of any relevant previous correspondence, including your application form, if applicable. All this information will be circulated to you and the Panel before the hearing. You can submit written material in support of your appeal up to the appeal date, although it would be helpful if you submit the material as early as possible. You will receive 10 school days' notice of the date and time of your appeal. You will be informed of the venue and the procedure to be followed at the appeal. You will also be sent a copy of the admission authority's statement before the hearing.

Who sits on an Appeal Panel?

Panels are made up of three members. None of the Panel will have any connection with the school you are appealing for, the school that you have been allocated or will have been involved in the original allocation decision.

If one of the three panel members withdraw the panel can continue the hearing and conclude with two.

Who attends the appeal?

You have a right to attend the hearing and it is very helpful if you can attend to put your case. A friend or another family member may also attend to support you or help you put your case. Legal representation is seldom required and you should be aware that the Panel is unable to pay any of your costs.

If you decide not to attend the hearing and do not request an alternative time or date, your appeal will be heard in your absence based on the written material you have submitted.

A representative from the admission authority Iqra School, sometimes supported by the school's Head teacher, attends to put the school's case.

The clerk to the Appeal Panel will be present throughout the hearing. The Clerk has no role in the decision-making process but is an independent source of advice and takes a note of proceedings.

What will happen at my appeal?

Hearings should be as informal as possible but the normal procedure is as follows:

The chair will welcome you to the appeal, outline the procedure and introduce to you the other Panel Members, the admission authority's representative and the Clerk.





The admission authority's representative will begin by explaining why your child has not been offered a place at your preferred school. If you or the Panel wish to ask a question on what has been said this is the time to do so. The Chair will then ask you to put your case. You will be given as much time as you need and it is important that you tell the Panel everything that is relevant to your case. The Panel and the admission authority's representative will then ask you questions on what you have said.

The Chair will give both parties the opportunity to sum up their case before being asked to leave the room. The Panel will then discuss the appeal in private and come to a decision which will be recorded by the Clerk. Appeals are timetabled and every effort is made to keep to your appointed time. Please note that there is occasionally some delay if previous appeals have taken longer than expected.

How is the decision made?

Infant class size appeals - Reception, Year 1 and Year 2

The School Standards and Framework Act 1398 states that there cannot be more than 30 pupils in an infant class (Reception, Year 1 or Year 2). In most cases, the admission authority will have refused to admit your child because to do so would cause a class to breach the legal limit of 30. If yours is an infant class appeal, this will be explained in the papers circulated before the hearing. If you are unsure, contact the Clerk.

It is important to note that for this type of appeal, the powers of the Appeal Panel are extremely limited and Panel Members are only allowed to consider strict criteria as set out by the Appeals Code.

An infant class appeal may only be allowed if any of the following criteria apply:

- 1. The admission of your child would not breach the legal limit
- 2. The admission criteria were not lawful
- 3. The admission criteria were incorrectly or impartially applied and your child would have been offered a place if they had been correctly and impartially applied.
- 4. The decision to refuse was not one which a reasonable admission authority would have made in the circumstances of the case.

The threshold for finding that the decision to refuse admission was not one that a reasonable authority would have made.

To find a decision 'unreasonable', the panel would consider that, given all the information available to the admission authority at the time "no sensible person who had applied his mind to the question could have arrived at it".

It is only in rare cases that an Infant Class Appeal is allowed.



ADDRESS

TELEPHONE NUMBER
EXPECTED MOVING DATE



SCHOOL STANDARDS AND FRAMEWORK ACT 1998 APPEAL AGAINST ADMISSION DECISION VOLUNTARY AIDED SCHOOLS

FOR OFFIC	CIAL USE	ACK. SENT
DATE REC		APPEAL NO
SCHOOL		

PUPIL'S SURNAME				DA	TE OF	
(Family name)				BIF	RTH	
PUPIL'S FIRST				•	SEX	MALE/FEMALE
NAMES(S)						
PRESENT OR LAST						
SCHOOL						
ALLOCATED SCHOOL						
Do you have any other chi	ldren? If so	, please indica	te their	names, age	s and scl	nool they attend o
are allocated.						
Name	Da	ite of birth		Sc	hool atte	ending/allocated
If your child has been per	•		:			
than once, please give da	ite or last e	xciusion.				
		xciusion.		SURNAME	:	
PARENT/GUARDIAN		xciusion.		SURNAME	:	
PARENT/GUARDIAN TITLE FIRST		xclusion.		SURNAME	:	
PARENT/GUARDIAN TITLE FIRST RELATIONSHIP TO CHILD		xciusion.		SURNAME	:	
PARENT/GUARDIAN TITLE FIRST RELATIONSHIP TO CHILD CURRENT ADDRESS	NAME	WORK		SURNAME	:	
PARENT/GUARDIAN TITLE FIRST RELATIONSHIP TO CHILD CURRENT ADDRESS TELEPHONE NUMBERS	NAME			SURNAME	<u> </u>	
PARENT/GUARDIAN TITLE FIRST RELATIONSHIP TO CHILD CURRENT ADDRESS TELEPHONE NUMBERS MOBILE EMAIL	NAME HOME			SURNAME	:	
PARENT/GUARDIAN TITLE FIRST RELATIONSHIP TO CHILD CURRENT ADDRESS TELEPHONE NUMBERS MOBILE EMAIL F YOU ARE MOVING HOU	NAME HOME	WORK	orms pa			your appeal you
PARENT/GUARDIAN TITLE FIRST RELATIONSHIP TO CHILD CURRENT ADDRESS TELEPHONE NUMBERS MOBILE	NAME HOME	WORK ouse and this fo		rt of the rea	son for	





We Learn, We Lead, We Inspire

000111100/00110011000110	
GROUNDS/REASONS FOR SUI	
Please indicate below your re	easons for appealing. You may attach additional sheets to this form.
Any letters you have already	sent to the clerk concerning your appeal will be attached to this form
	- , , ,
	Panel. If medical or social grounds form part of the reason for your
appeal it will be helpful to yo	ur case if you could provide written evidence from the professional
person involved. The School	cannot contact Doctors, Education Welfare Officers or Social Workers
in these matters.	
in these matters.	
	0.00.47.47
DATE	SIGNATURE





Please select either he	earing option	(a) or (b).					
(a) appeal hearings to be conducted remotely (that is, by telephone or video conference) (b) appeals to be determined on the basis of written submissions only							
Please return this for	m marked pri	vate and confidential to) :				
Clerk to the Appeal Pal Iqra Primary School Fernside Off Wexham Road Slough SL2 5FF	inel						
Appeals Monitoring D)ata – Iqra Pri	mary School Admission	Appeal	Ref:			
this reason, you are as for monitoring purpos	sked to provid	g that its services are de le the information below nation will be treated as not be seen by the Pane	w so that statistica s confidential, will	be separated from the			
I would describe my c	hild's ethnic o	rigin as:					
Black African		Black Caribbean		Black Somali			
Indian		Pakistani		Mirpuri Pakistani			
Bangladeshi		Sri Lankan		Mixed Ethnic Origin			
White and Pakistani		White UK European		Other European			
My child is registered	disabled:	Yes		No			
My child is a:		Boy		Girl			