**YEAR 3 – Autumn Term 1 Planning –Geography Cross Curricular Links**

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjHjNrCof7OAhWIJMAKHX8oA6IQjRwIBw&url=http://pisp.dvrlists.com/mediterranean-beach/&bvm=bv.131783435,d.ZGg&psig=AFQjCNFE2wiKMISZbDoATqNiCMoNtil4IQ&ust=1473372248067571)

**Cross Curricular: Writing**

Children to write poetry for Mediterranean holidays and different types of food.

**NC objectives:**

To write a poem identifying the features.

To be able to suggest improvements to my own work and that of others.

To read out my poem by using tone, rhythm, speed and emotion.

**Cross Curricular: Computing Links:**

Use search engines to research holiday destinations and existing Mediterranean foods. Use digital camera to take photos of stages of making and end product; Use algorithms to give instructions for making a simple salad recipe.

**NC objectives:**

* Use search technologies effectively
* Use technology safely, respectfully and responsibly.

***Why do so many people go to the Mediterranean for their holidays?***

* Describe and understand key aspects of climate zones (hot and cold areas of the world in relation to the equator and the North and South Poles)
* Use the world map to identify countries, continents and oceans.
* Understand geographical similarities and differences through the study of human and physical geography of different regions.

**Cross Curricular: PSHE**

**New Beginnings**

To be able to work as a team and agree on a set of class rules. To be able to work cooperatively within a group and to understand how I am similar and different from others in my class. To be able to work as a team listening carefully to each other.

**SMSC Links:**

* Be moderate in every aspect of life and eat and drink, but waste not in extravagance.
* Healthy Islamic eating etiquettes.
* Always take care of your stomachs and refrain from foods and practices that might pollinate the stomach with various diseases.

**Art and design/ Design and Technology Links:**

Create own version of art work inspired by Paul Klee.

**NC Objectives:**

* To create a biography of Paul Klee.
* To be able to annotate a painting.
* I can identify techniques used by the artist.
* I can use sketches to produce a final piece of work.

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**Maths links:**

Weighing /measuring ingredients

**NC objectives:**

* Measure mass and capacity
* To add and subtract mass

*http://www.dovesfarm.co.uk/recipes/roman-army-bread*

**British Values Link:**

**Individual liberty:**

Freedom to express views of their own culture.

**Tolerance**

Able to tolerate other cultures apart from their own

**Cross Curricular: SMSC Links:**

**Cultural**

A sense of personal enrichment through encounter with cultural media and traditions from a range of cultures. An openness to new ideas and a willingness to modify cultural values in light of experience.

**Spiritual**

Developing a climate or ethos within which all students can grow and flourish, respect others and be respected. A set of values, principles and beliefs, which may or may not be religious, which inform their perspective on life and their patterns of behaviour.