**THE NEW PRIMARY CURRICULUM – THE ‘CREATIVE’ APPROACH**

**YEAR 3 - AUTUMN TERM 2 PLANNING**

**Design & Technology Links:**

Children will be making a model of a volcano.

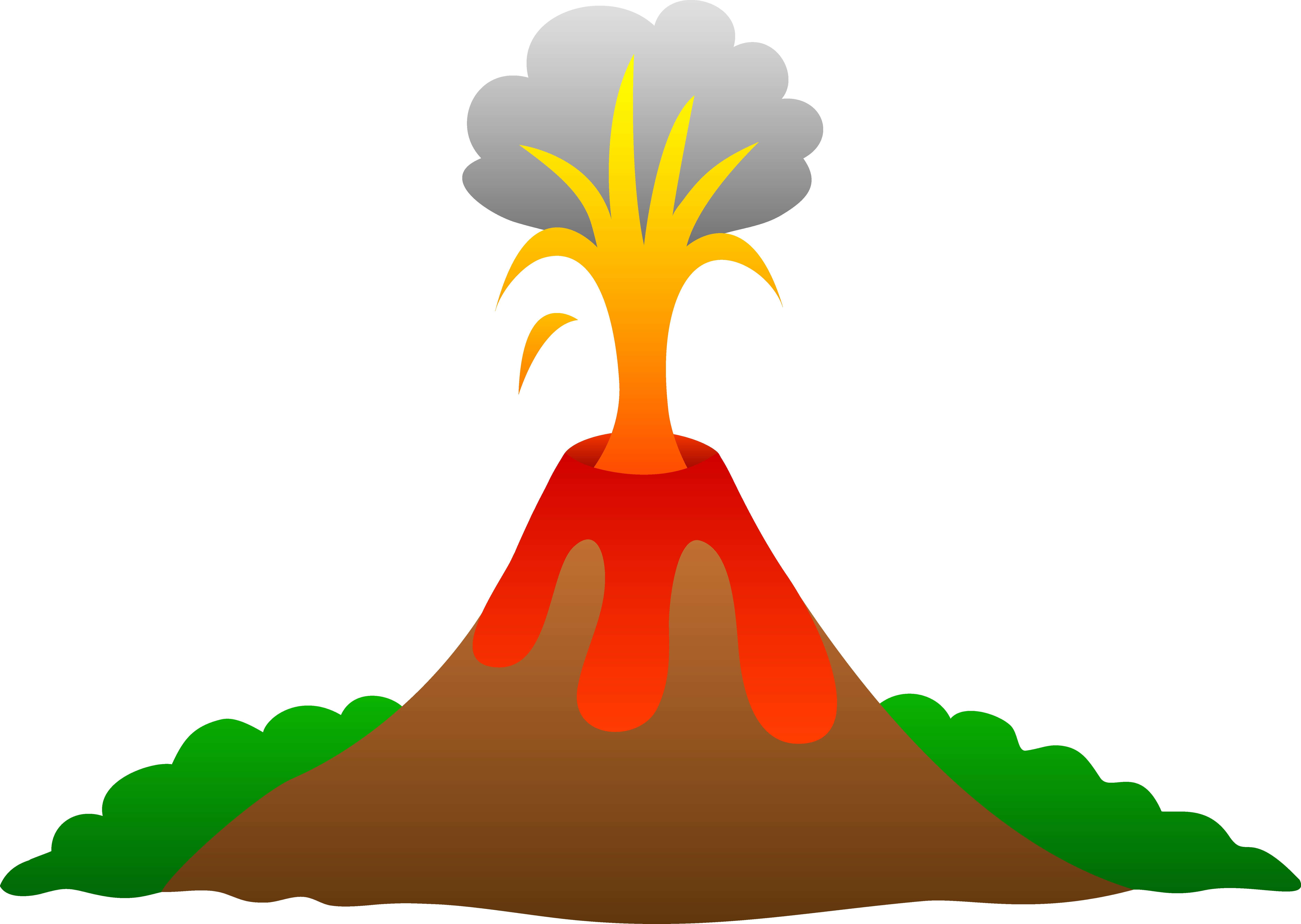
**NC objectives:**

* Develop and communicate their ideas through annotated sketches and exploded diagrams.
* Select and use a wide range of materials fit for purpose.

**Islamic studies Link:**

Understand that there may be elements of volcanic structure that can give provisions to Earth which people can benefit from.

*“Yet, it is He that placed mountains on the Earth so that it wouldn’t shake and made it stable and walkable and liveable ...for us to flourish and farm and cultivate.”*



**Science links:**

Investigate chemical reactions between different solids and liquids.

**NC objectives:**

* Compare and group materials according to their properties
* Observe that some materials change state when mixed with liquids
* Identify the part played by evaporation and condensation in the water cycle.

***What makes the Earth Angry?***

**(Geography –Key text: Journey to the centre of the Earth – H.G Wells*)***

* Describe and understand the key aspects of physical geography including:climate zones, volcanoes, earthquakes and the water cycle.
* Use maps and atlases to locate specific countries
* Develop understanding of key physical and human features

**Music Links:**

How can we capture a stormy weather pattern/ erupting volcano using music, drama and dance?

Refer to footage from ‘The Impossible’ or a compilation of weather sounds by Peter Grimes.

**NC objectives:**

* Develop musical composition
* Develop musical vocabulary and knowledge of composers/ music styles.

**PSHE**

Show footage of ‘The Impossible’ Tsunami clip. Discuss feelings of loss, being sensitive to others.

**Islamic Studies Link:**

* Natural disasters
* Emergency appeals – How would you set one up?
* Giving charity

**PE**

Sequenced movements representing stages of natural disasters (ie: dormant & erupting volcano)

**NC objectives:**

* Develop flexibility, strength, control and balance in gymnastics
* Link and sequence movement

**Media Links:**

Watch footage of flooding in Japan. Children take on the role of those who have suffered and resent through drama. Create live TV news reports

**Islamic studies Link:**

Set up a charity appeal – How will you make the public aware of your charity?