**CURRICULUM NEWSLETTER**

**YEAR 3**

**AUTUMN TERM 1 2017**

Dear Parents / Carers,

Please find below the units that your child will be learning this half term.

**English**

**Writing**

* Poetry
* Narrative adventure stories

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**Reading**

* James and the Giant Peach
* The Voyage of Pytheas
* Moana
* The greedy Zebra

Whilst studying these texts the reading skills children will be focusing on are: Inferring (reading between the lines), retrieving information from the text.

* Punctuation- Focusing on how punctuation effects your expression when reading aloud.
* Grammar: Extending sentences with subordinate clauses to add more information. And expanded noun phrases.
* Spelling: root words, prefixes, suffixes.

**Maths**

* **Number**

Focusing on place value, ordering numbers, reading and writing numbers, rounding numbers to the nearest 10 and 100, number seqences, mental addition and subtraction and learning x2, x3, x4, x5 and x10 times tables

* **Calculations** – Children will be learning about the different strategies of all four operations and applying them to real life scenarios.
* Children will have ample exposure **to problem solving and reasoning challenges** throughout their maths lessons.

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**Topic**

**Why do so many people go to the Mediterranean for their holidays?**

* Locating Mediterranean countries on a world map
* Comparing different climates around the world
* Identifying different fruits and vegetables grown in Mediterranean countries
* Researching a country and preparing a menu to present at a Mediterranean festival

**Science**

**Human Skeletons and muscle.**

* Describing and explaining the skeletal system of a human
* Describing the muscular system of a human
* Describing the purpose of the skeleton in humans and animals

**Rocks and Soils**

* Comparing and grouping rocks
* Describing how fossils are formed
* Describing how soil is made
* Explaining the difference between sedimentary and igneous rocks

**MFL - Arabic**

This term year 3 will be covering the subject ‘My Family’. The objective is to provide children with the required tools to identify words relating to their family members, as well as being able to bring them into practice. The personal pronoun ‘my’ will also be introduced. Pupils will make sentences using demonstrative pronouns which will include the masculine and feminine forms.

**RE**

**Key Question: Does believing in God make a difference?**

* To consider the reasons why people believe in God.
* Explore the impact that religious beliefs have on individuals of the same and different faiths.

**Why do people celebrate festivals?**

* Exploring the way different religions celebrate their own festivals

**PE**

Sports covered this term will be

Football, Handball, Netball and Gymnastics

The pupils we be working on different ways in which to improve their overall Agility, Balance and Co-ordination skills throughout each sport.

The pupils will have an understanding of how each element is important to be successful when playing, participating in a game.

**Additional Information**

**PE**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and Tuesday and remain in school on their peg for the week.

**Homework**

* Homework will be given out on a Friday for it to be completed by the following Tuesday.
* New CGP books will be given out to all pupils to complete on a weekly basis. They must only complete the pages requested from the teacher.

**Reading**

* Your child should bring a reading book home every night and read for at least 15 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

Yours faithfully,

The Year 3 team,

Mr Saddique, Miss Sim, Miss Ehsan and Mrs Munawar