**CURRICULUM NEWSLETTER**

**YEAR 3**

**SPRING TERM 2017**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**Maths**

**Multiplication**

* Partitioning
* Repeated addition pictorial representations through arrays
* Written methods include, column and grid.

**Division**

* Number line method
* Division with and without remainders.

**Mixed word problems with all four operations**

**Fractions and Geometry**

* Identifying fractions of different shapes and numbers

**English**

**Writing**

* Poetry
* Narrative Myths
* Explanation texts
* Persuasive writing

**Grammar**

* Apostrophes
* Similes
* Clauses
* Inverted commas

**Reading**

* Poetry
* Greek Myths by Marcia Williams
* Non-fiction texts on Ancient Britain
* First News article analysis.

**Topic**

**How groovy are the Greeks?**

* Comparing the demoractic system of the Greeks to modern Britain
* Understanding the battle of Troy and its implications on Greek society.
* How different are the modern and ancient Olympic Games.
* How did the Greeks perform the plays and create their theatres.

**Science**

**Rocks and Soils**

* Comparing and grouping rocks
* Describing how fossils are formed
* Describing how soil is made
* Explaining the difference between sedimentary and igneous rocks

**Plants**

* Parts of a plant
* Identifying different conditions of which plants grow in.
* Children will be able to see the conditions and variables of which plants grow in. A trip has been scheduled to enhance children.

**Arabic Studies**

This term year 3 will be covering the subject ‘My Family’. The objective is to provide children with the required tools to identify words relating to their family members, as well as being able to bring them into practice. The personal pronoun ‘my’ will also be introduced. Pupils will make sentences using demonstrative pronouns which will include the masculine and feminine forms.



**PE**

Sports covered this term will be

Football, Handball, Netball and Gymnastics

The pupils we be working on different ways in which to improve their overall Agility, Balance and Co-ordination skills throughout each sport.

The pupils will have an understanding of how each element is important to be successful when playing, participating in a game.

**RE**

**Key Question: Does believing in God make a difference?**

* To consider the reasons why people believe in God.
* Explore the impact that religious beliefs have on individuals of the same and different faiths.

**Why do people celebrate festivals?**

* Exploring the way different religions celebrate their own festivals

**SMSC link**

Was it right that women could not compete in the Olympics and vote in Ancient Greece.?

How do the rocks and soils benefit the environment?

**Additional Information**

**PE**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and remain in school on their peg for the week.

**Homework**

* Homework will be given out on a Friday for it to be completed by the following Tuesday.
* Online homework from Literacy Planet and Conquer math’s will be set on a Tuesday, Wednesday, Thursday and Friday to be completed by the following Tuesday.

**Reading**

* Your child should bring a reading book home every night and read for at least 15 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis.

A trip to kew gardens has been arranged on the **9th March**. A letter will follow in due course.

Children will also have the opportunity to take part in an Ancient Greek workshop which will involve them experiencing different arts and crafts related to ancient Greece. There is no cost to this workshop. The date of the workshop will be on Friday 29th February inshAllah.

Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

Yours faithfully,

The Year 3 team

