**CURRICULUM NEWSLETTER**

**YEAR 3**

**SUMMER TERM 2018**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

**Writing:** Non Chronological reports – Where do you prefer to live in Slough or London?

Articulate and justify answers, arguments and opinions, consider and evaluate different viewpoints, building on to the contributions to others and ask relevant questions to extend knowledge and understanding.

**Reading:** Focus text: Matilda by Roald Dahl

• Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

• Sequences parts of the story using information from the text.

**Grammar:**

 • Expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because), adverbs (e.g. then, next, soon, therefore), or prepositions (e.g. before, after, during, in, because of).

* Use of prepositional phrases to determine where things are (e.g. above, below, behind, far in the distance, to the left)

 • Formation of nouns using a range of prefixes, such as super–, anti–, auto– and pronouns such as he, she, I, me.

**Topic**

This term pupils will be learning:

Why is the River Thames so important to London?

* To use the correct geographical words to describe a place.
* To use some basic ordnance survey map symbols.
* To use grid references on a map.
* To research information about the River Thames.
* To identify importance buildings that surround the River Thames.

**Maths**

In Maths the children will be learning the following:

**Measurement**

* Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
* To measure and read scales in grams and kilograms.
* To be able to read scales.
* To add and subtract mass
* To compare mass – greater than / less than



**Science**

This term pupils will be learning:

**Light**

* To recognise that they need light in order to see things and that dark is the absence of light.
* To understand that light is reflected from surfaces.
* To know that light from the sun can be dangerous and that there are ways to protect their eyes.
* To recognise that shadows are formed when the light form the light source is blocked by an opaque object.
* To find patterns in the way that the size of shadows change.

**MFL**

**Introducing Myself and Others & My School**

Year 3 will start the term reviewing ‘My family’, ‘Occupations’ and ‘Places of Occupation’ with all the pronouns and verbs associated with each topic. Recapping the concept of genders in Arabic will also be a priority as it plays a vital role in the use of correct pronouns. The pronouns that will be introduced will be the remaining second and third person possessive pronouns. In addition to this they will also be covering ‘My School’ in which they will learn to talk about certain aspects of the school with the use of selected adjectives. The objective is for the pupils to be able to introduce themselves and talk about their family members and school.

**PE**

Sports covered this term will be: **Cricket, Football, Athletics**

The pupils Will continue learning how to develop both individually and as a team when it comes to understanding how the body works in terms of building a strong foundation (Agility, Balance and Co-Ordination skills.) They will use those skills to improve their overall ability as an athlete. How can I run faster? Jump Higher?

The pupils will also be learning the importance of living a healthy life style, looking at key elements in their diet such as: Sugar, Salt and Oil. The understanding of how important it is to raise their heart rate.

**RE**

In this term we will be learning about the significance of the Ka’bah. We will be looking at the history and the important parts of the Ka’bah like its corners and the Hajar-e-Aswad. We will learn how one can perform Tawaf and its significance

**Additional Information**

**Swimming lessons** – Boys on Tuesdays and girls on Wednesdays. Please remind your child to bring their swimming kit and a packed lunch.

**Homework-** Outstanding homework being completed at home, thank you to all those parents who are supporting their children at home. Please ensure your child reads for at least 20 minutes on a daily basis.

We are in the process of booking trips to link with our reading and RE and will Insha’Allah keep you posted for future dates

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

The Year 3 team,

Mr. Saddique, Miss Sim, Ms. Shafi

