**Cross Curricular: Writing Links:**

Write a recount using the research gathered about the Battle of Hastings.

**NC Objectives:**

I can orally rehearse a sentence or a sequence of sentences.

I can write a narrative with a clear structure, setting and plot.

I can write in paragraphs.

**YEAR 4 – Autumn Term 2 Planning – History with Cross Curricular Links**

**Cross Curricular: Art and Design Links:**

Students will research the work of the Bayeux tapestry. They will be creating their own tapestry style illustrations

**NC Objectives:**

I can show facial expressions and body language in sketches and paintings.

I can use marks and lines to show texture in my art.

I can use line, tone, shape and colour to represent figure and forms in movement.

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCPTIl6z168YCFcmZ2wodEJsAZg&url=http://www.theschoolrun.com/homework-help/rainforest-habitats&ei=shGuVfSnDsmz7gaQtoKwBg&bvm=bv.98197061,d.d24&psig=AFQjCNEBgLV-xZ_xxW3SomjyyIV8VaoZJA&ust=1437557426987769)

**Cross Curricular: PSHE Links**

Discuss the impact of the Norman invasion on Britain.

**SMSC Link:**

**Spiritual:**

An ability to think in terms of the ‘whole’ – for example, concepts such as harmony, interdependence, scale, perspective and an understanding of feelings and emotions and their likely impact.

**Social:**

Resolve conflicts and counter forces which militate against inclusion and unity.

***Year 4: Why were the Norman castles certainly not bouncy?***

***History NC objectives***

* *I can explain how an event from the past has shaped our life today.*
* *I can research two versions of an event and explain how they differ.*
* *I can use my mathematical skills to round up time differences into centuries and decades.*
* *I can explain how the lives of wealthy people were different from the lives of poorer people.*

**Cross Curricular: Maths Links:**

Students will be arranging a time line of Norman history.

**NC Objectives:**

I can order and compare numbers beyond 1,000.

I recognise the place value of each digit in a 4-digit number.

I can plot events on a timeline using centuries.

**British Values Link:**

**Individual liberty** – To understand right from wrong and to treat everybody equally.

**Mutual respect** – To respect the culture and beliefs of others.

**Cross Curricular: Computing Links:**

Students will be designing their own Wiki on the Normans.

**NC Objectives:**

I can competently use the internet as a search tool.

I can reference information sources.

**Cross Curricular: SMSC Links**

**Moral:**

* **A willingness to express their views on ethical issues and personal values.**

**Spiritual:**

* A sense of empathy with others, concern and compassion.
* An expressive and/or creative impulse.

to replicate a style.

|  |
| --- |
| I can show facial expressions and body language in sketches and paintings. |
| I can use marks and lines to show texture in my art. |
| I can use line, tone, shape and colour to represent figure and forms in movement. |
| I can show reflections in my art. |
| I can print onto different materials using at least four colours. |
| I can sculpt clay and other mouldable materials. |
| I can integrate my digital images into my art. |
| I can experiment with the styles used by other artists. |
| I can explain some features of Art from historical periods. |