**Reading**

**Julius Caesar: Shakespeare**

As part of Reading lessons, Chln will be reading Shakespeare’s adaptation of Julius Caesar.

**NC objectives:**

* I can discuss and record words and phrases that writers use to engage and impact on the reader.
* I can use a dictionary to check the meaning of unfamiliar words (Reading).
* I can explain the meaning of words in context.
* I can identify the (simple) themes in texts.

**SMSC: Social.**

* Exercise responsibility.
* Appreciate the rights and responsibilities of individuals within the wider social setting.

**Writing:**

Comparing points of view/opinions of Celts and Romans on Boudicca’s rebellion against the Roman rule.

**NC objectives**

* I can research two versions of an event and explain how they differ (Hist).
* I can orally rehearse a sentence or a sequence of sentences (Writing).
* I use a range of sentences which have more than one clause (Writing).

**PSHE**

I can take responsibility for my own behaviour and safety and realise that actions have consequences.

**SMSC: Moral**

* A willingness to express their views on ethical issues and personal values.
* A respect for others’ needs, interests and feelings, as well as their own.

**THE NEW PRIMARY CURRICULUM –YEAR 4 SUMMER TERM**



Where would you choose to build a city?

**(History –Key text: The Captive Celt-Terry Dreary, Roman invasion, My story-Jim Eldridge*)***

* Explain events in the past describe the impact of the different events in history
* Develop understanding that there are two sides to an argument.

**Art**

**(Mosaics/frescos). Chln to design and produce their own Roman style mosaics.**

**NC (cross curricular) objectives:**

* To experiment with different styles of collaging (Art) and become proficient in these.
* Organise line, tone, shape and colour to represent figures and forms of movement (Art).
* Take into account the ideas and designs from other artists/ designers (DT)

**SMSC: Cultural**

* An understanding of the influences that have shaped their own cultural heritage.
* An openness to new ideas and a willingness to modify cultural values in light of experience.

**Maths links:**

*Time lines, Chln chronologies key events of the Roman Empire on time line.*

**NC objectives:**

* Chronologies historical periods on timelines in centuries (Hist)
* I can use my mathematical skills to round up time differences into centuries and decades (Hist).
* I can plot events on a timeline using centuries (Hist).*http://www.dovesfarm.co.uk/recipes/roman-army-bread*

**ICT :**

Pupils to create a power point presentation showcasing research on the City of Rome and its key role in the Roman Empire.

**NC objectives:**

* I can select and use software to accomplish given goals.
* I recognise acceptable and unacceptable behaviour using technology.
* I know the countries that make up the European Union (Geography).