

**CURRICULUM NEWSLETTER**

**YEAR 4 Summer term 2018**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**Math**

**Shape and Space**

* Comparing/classifying geometric shapes based on their properties and sizes
* Identifying lines of symmetry in 2d shapes
* Identify acute and obtuse angles
* Compare & order angles up to 180c.
* **Problem solving**
* Area and perimeter problems
* Money problems
* Word problems linked to fraction of amounts
* **Data handling**
* Read and analyse Caroll diagrams
* Draw and read information from Bar charts
* Understand information shown in pictograms

**Number:** Revisit Place Value/ Arithmetic

* Partition and order 3/ 4 digit numbers.
* Placing numbers in ascending and descending order.

Estimating and finding numbers on a number line.

* Rounding numbers to the nearest 10,100 and 1000
* Count backwards to include negative numbers.
* Continuing a sequence of numbers.
* Finding 100 more or less from any given number.
* Finding 1000 more or less
* Arithmetic: mental math’s and calculations

**English**

**Writing**

* Moral dilemma story short stories and Discussion texts
* Exploring balanced argument discussion features and adopting the structure style of discussion texts using formal writing
* Analysing existing balanced arguments with contemporary topics
* Writing and orally presenting using correct language features (moreover, furthermore, however, on the other hand, contrastingly)
* End of unit children will have written their own short story based on moral dilemmas and a balanced argument discussion text

**Reading**

* Fiction, non-fiction and poetry texts covered
* Using Reading skills to develop understand comprehension strategies such as predicting, retrieving information, inferring, understanding words and finding the main idea. Also test style questioning to support and prepare children for the summer term reading tests.
* **Spellings/Grammar:** weekly spelling/grammar tests given from the YEAR 4 common exception word list.

**MFL**

**Telling the Time > My Daily Routine**

Extending the previous theme of ‘Likes, Dislikes & Hobbies’’ where children learnt how to express feelings regarding particular activities and providing the reasons why, pupils will spend this term learning how to tell the time in Arabic. They will then progress onto giving details regarding their daily routines, using the aforementioned time telling to provide accurate timings of the different activities. The remaining weeks of the term will consist of children consolidating the learning for this academic year, as well as preparing for next year.

**Science**

**Electricity and Circuits**

* To identify and name appliances that requires electricity to function.
* To recognize electrical components which complete a circuit
* To construct a series circuit.
* To describe the difference between a conductor and insulators; giving examples of each.
* To work out which metals can be used to connect across a gap in a circuit.

**RE**

This term we will be learning about the three significant places in Islam, Masjid-ul-Haram, Masjid-un-Nabwee and Masjid-ul-Aqsa. Our main focus will be Masjid-ul-Aqsa and Isra wa Meraj (the night journey).

**PE**

Sports covered this term will be:

**Cricket, Football, Athletics**

The pupils Will continue learning how to develop both individually and as a team when it comes to understanding how the body works in terms of building a strong foundation (Agility, Balance and Co-Ordination skills.) They will use those skills to improve their overall ability as an athlete. How can I run faster? Jump Higher?

They will also learn the different principles of being a defender or attacker and how tactics can influence the outcome of a game.

The pupils will also be learning the importance of living a healthy life style, looking at key elements in their diet such as: Sugar, Salt and Oil. The understanding of how important it is to raise their heart rate.

**Additional Information**

**Workshops:** During this term our Science History Topic is about the ‘Normans’ and we have booked an exciting workshops in school for our children to take part in. They will learn about the key events of 1066 and who conquered England. They will also learn about Battle of Hastings which took place on 14th October 1066 and find out why the battle occurred. Children will take part in role play activities to understand about the different leaders and who was finally crowned the King,

**PE**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Parents should ensure children bring their uniform on the day they have PE so they can change back into it after their PE lessons.

As the weathers getting hot children should bring their water bottles to keep them hydrated in school.

**Reading**

* Your child should bring a reading book home every day week and read for at least 15 minutes per day. This is vital for their writing skills. It is their responsibility to ensure they have a reading book. We would appreciate it if you checked their book bags on a daily basis and signed their reading diary at least twice a week.
* A Reading workshop will be held this term for parents to come and look at Reading test papers, learn different strategies to answer reading comprehension questions and know the different skills which help children’s comprehension skills. More information will follow soon and letters will be sent out to parent’s regarding the reading workshop.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

Yours faithfully,

**The Year 4 team,**

Mrs. Munir 4.1 Mrs Mistry 4.2 Miss Ahsan 4.3

