**YEAR 5 – Summer Term 1 Planning – HISTORY with Cross Curricular Links**



**Cross Curriculum: D.T**

**Food and Design:** Children to taste a variety of chocolates to develop an understanding of the variety that is created from the necessities found in South America.

**Design and creating packaging.** Using their experience of chocolate, children to design and create a recipe for a new type of chocolate, and ultimately produce a packaging for their product with fair trade logos.

**NC Objectives:**

-Creating an accurate print design following criteria.

-Creating up wit a range of ideas after collecting information from different sources.

- Evaluate appearance and function against original criteria.

- Making a prototype before make a final version.

- understanding the importance hygiene when working in the kitchen and with food.

**SMSC**

* Islamic belief on Equality
* Spiritual and Moral: Understanding the importance of fairness and justice in society.
* Social : Knowing how actions can affect matters on a wider, global scale.

**Cross Curriculum: *Computing***

***-*** Children to use laptops to design their own packaging using computer aided design software thinking clearly of how to make their product eye-catching.

***-*** Children to use search engines to research an tourism in Brazil (i.e Where and what are the places of tourism, news articles involving the uproar over the WC stadium in Rio)

**NC Objectives:**

-Use search technologies effectively

Use technology safely, respectfully and responsibly, including websites.

- Competently using the internet as a search tool

**SMSC**.

- Children aware of how to make safe choices when using the internet.

**Geography**

**“What is so special about Brazil?”**

* Explain how a location fits into wider geographical location.
* Locating and naming main countries and cities on a world maps and atlas.
* Exploring human, economical and physical features of Brazil.
* Understanding geographical similarities and differences between UK and South America.

**Cross Curriculum: PSHE**

* **Financial understanding:**

Learning about how a countries finance and budgeting can affect it’s civilians – in the context of the high population of Brazilians living in Favala’s.

**NC Objectives:**

-To understand and manage feelings about money.

**SMSC Links:**

* Moral: Developing an understanding on ethical issues and personal values around fair-trade.

**Cross Curriculum: Numeracy:**

-Using mathematical skills to chronologically order dates.

- Understanding large numbers in a real life context involving distances.

**NC Objectives:**

-Recognise value of each digit in a 3 or 4 digit number

-Can compare and order numbers

-Work out time from when tourist attractions were originally built.

**Cross Curriculum: Literacy**

- Expressing views and opinions through argument/debate writing based on the living conditions in Brazil.

- To write using paragraphs and contrasting connectives when creating comparisons.

- Being able to note make when researching and present information in own words.

- To use features of non-fiction genre writing through non-chronological reports.

**N.C Objectives:**

- Writing for specific audience and purposes.

- Using correct features and sentence structure to match text types.

- To organise work into paragraphs to show different information and events.

**Cross Curriculum: RE**

### Exploring why the statue of [Christ the Redeemer](https://plus.google.com/108469740991854762554/about?gl=uk&hl=en) plays an important part for the Brazilian Citizens. Understanding that Christianity is the main religion followed in Brazil.

**NC Objectives:**

-Describe the impact of beliefs and practices on individuals,groups and communities

**SMSC:**

Cultural- Respecting different cultures/faiths.