

**CURRICULUM NEWSLETTER**

**YEAR 5**

**AUTUMN TERM 2017**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

Pupils will be writing adventure stories in the first few weeks of this term. They will then focus on Poetry for the rest of the term.

In adventure stories pupils will have the opportunity to write creatively and use their imagination to write their own adventure story. They will use the story of ‘The Jungle Book’ as a starting point to support their own imagination. This will be the focus text for their reading and writing lessons.

In poetry, pupils will have the opportunity to perform poems which will enhance their speaking and listening skills. They will then imitate the style of poetry that we focus on, ‘Rap’ to create their own poems.

**Maths**

Pupils will be working on number in this half term. The following areas will be covered.

*Counting in multiples of 6, 7, 9, 25 and 1,000.*

*Ordering and comparing numbers beyond 1,000.*

*Finding 1,000 more or less than a given number.*

*Recognizing the place value of each digit in a 4-digit number.*

*Identifying, representing and estimating numbers using different representations.*

*Rounding any number to the nearest 10, 100 or 1,000.*

*Counting* backwards through zero to include negative numbers.

*Solving number and practical problems with the above (involving increasingly large numbers).*

**Science**

This term pupils will work on the following areas of investigating about living things and their habitats.

I can describe the life cycle of different living things, e.g. mammal,
amphibian, insect bird.

I can describe the differences between different life cycles.

I can describe the process of reproduction in plants.

I can describe the process of reproduction in animals.

Animals Including Humans I can create a timeline to indicate stages of growth in humans.

**Arabic Studies**

**House and home:**

This term year 5 will cover the topic of likes and dislikes. The aim is to enable students to use the Arabic to express feelings. This will include extending such expressions with verbal justification (i.e. because). During the second half of the term students will learn about the home and items/ rooms within it. The aim is to enable students to effectively use Arabic adjectives. The topic of likes and dislikes will also be included in this subject towards the latter end of the term. The term will end with a short assessment.

**RE**

Key Beliefs: The children will explore the articles of faith. They will focus on the belief of life after death. They will explore Islamic texts which describe Jannah.



**PE**

Sports covered this term will be:

**Hand ball / Netball**

The pupils will understand how each element (Agility, Balance and Co-ordination skills is important to be successful when playing, participating in a game.

The children will look at how tactics can influence the outcome of a game.

The pupils will be learning ways to develop their leadership skills.

The pupils will also be learning the importance of living a healthy life style, looking at key elements in their diet such as: Sugar /Salt / Oil. The understanding of how important it is to raise their heart rate.

**Spiritual, Moral, Social and Cultural**

* Show respect for people, living things, property and the environment.
* An ability to distinguish right from wrong, based on a knowledge of the moral codes and of their own and other cultures.
* An ability to appreciate cultural diversity and accord dignity to other people’s values and beliefs, thereby challenging racism and valuing race equality.
* An awareness and understanding of their own and others’ beliefs.

**Additional Information**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and a white T-shirt. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and remain in school on their peg for the week.

**Homework-**

Homework will be given out on a Friday for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. Also please continue to support your child with their spellings, reading and times tables.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

Yours faithfully,

The Year 5 team,

Mrs Usman (Year Leader)

Miss Rockett

Miss Shahid

