

**CURRICULUM NEWSLETTER**

**YEAR 5**

**SUMMER TERM 2018**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

This term, pupils will be learning to compose narratives based on the genre of fantasy. During the composition of this narrative, pupils will engage with various figurative devices in order to allow them to add creative flair and imagination into their writing. They will begin with retelling a preexisting fantasy tale, which will allow them to incorporate the various elements of this genre at a rudimentary level. Following the steady build-up, the pupils will finally have the opportunity to compose their own Fantasy narrative using a range of figurative language and selecting appropriate grammar and vocabulary to enhance their writer’s voice.

In reading, pupils will continue to read various types of genres both independently and in groups. They will continue to develop their reading skills such as sequencing, inference and retrieval.

**Maths**

Pupils will be working on Statistics and Measurements in this half term. The following areas will be covered:

Converting between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).

Measuring and calculating the perimeter of composite rectilinear shapes in centimetres and metres.

Calculating and comparing the area of rectangles (including squares).

Solving problems involving converting between units of time.

Solving comparison, sum and difference problems using information presented in a line graph.

Completing, reading and interpreting information in tables, including timetables.

**PE**

Sports covered this term will be:

**Hockey, Tag Rugby, Netball, Basketball**

The pupils will be exploring different ways in which to link movement patterns together and how to find their own space in order to pass or receive a ball. They will also learn the different principles of being a defender or attacker and how tactics can influence the outcome of a game.

The pupils will also be learning ways to develop their leadership skills and they will be able to talk about and promote the importance of living a healthy life style, looking at key elements in their diet such as: Sugar, Salt and Oil. The understanding of how important it is to raise their heart rate.

**Science**

Pupils will be learning about Properties and Changes of Materials. Areas covered include:

Comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.

Knowing that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Using knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Giving reasons, based on evidence from comparative fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

Demonstrating that dissolving, mixing and changes of state are reversible changes.

**MFL**

**My Country & The Seasons & Weather**

This term’s theme will be ‘My Country’ which is the follow up topic to this year’s previous learning of ‘My Home’ and ‘My Town’. Pupils will learn their nationality and different aspects of culture, with focus on the Arab culture. Later on in the term, the focus will move onto ‘The Seasons & Weather’ where pupils will be able to give details about the topic with additional information, such as temperature reading and giving a weather forecast.

**RE**

**Religious Stories:** We will be studying the Hadith narrated by Umar ibn Khatab RA that the Prophet Muhammad PBUH said “All actions are due to intentions”. We will reflect how our intentions can change the purpose of our own actions.

**Additional Information**

**PE Kits**

All pupils should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and a white T-shirt. Pupils are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and remain in school on their peg for the week.

**Reading**

Your child has been allocated a reading book. Please encourage your child to read this book either independently or with adult support, if necessary, and to return their book along with their reading record daily to school. The Reading Record is to be completed by parents to indicate the level of difficulty, whether support was needed and or whether your child enjoyed the text.

**Homework**

Homework will be given out on a Friday for it to be completed by the following **Tuesday**. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. Also please continue to support your child with their spellings and times tables.

We hope you find this information useful and that you are able to use it to support your child’s learning at home.

Yours faithfully,

The Year 5 team,

Mrs Usman (Year Leader)

Miss Shahid

Miss Ehsan

