**Cross Curricular: Writing:**

* *Letter Writing:* Children to plan and write a letter from a slave’s point of view.
* Discussion text about the opinions on slavery in the modern world

**NC Objectives:**

* I can identify the audience and purpose for my writing
* I can use correct grammatical structures,
* I can choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.

**YEAR 6 – Autumn Term 1 Planning – HISTORY with Cross Curricular Links**

**Cross Curricular: Reading:**

Reading based around the topic in order to develop subject knowledge, structure and vocabulary.

* ‘**NC Objectives:**
* I am familiar with and can talk about a wide range of text types
* I can identify themes in texts.
* I can recognise the writer’s point of view and discuss it.
* I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.



**Why should the world be ashamed of slavery?**

**History NC Objectives:**

-To place features of historical events and people from the past societies and periods in a chronological framework.

-To summarise how Britain has had a major influence on the world.

-To identify and explain differences, similarities and changes between different periods of history.

-To describe a key event from Britain’s past using a range of evidence from different sources.

- I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.

**Educational visit:**

Black History celebration

**Cross Curricular: Computing** **Links**

Research facts using safe search engines. Presenting information.

**NC Objectives:**

* I can discuss the risks of online use of technology. How to use search engines effectivity?
* I can use a range of technology for a specific project. How to use technology safely?

**Cross Curricular: Art**

Recreating art work using inspiration from Hokusai.

**NC Objectives:**

* I can explain the style of my work and how it has been influenced by a famous artist.
* I can explain why I have chosen specific techniques to create my art.

**Cross Curricular:**

Maths Link: ordering dates in chronological order as and when events occurred.

**NC Objectives:**

* Can order and sequence 4 digit numbers

**Cross Curricular: SMSC Links:**

Moral: A willingness to express their views on ethical issues and personal values.

An ability to be responsible and make reasoned judgements on moral dilemmas.

Social: Resolve conflicts

Spiritual: A sense of empathy with others, concern and compassion. A respect for themselves and other.

Cultural: An ability to appreciate cultural diversity and accord dignity to other people’s values and beliefs, thereby challenging racism and valuing race equality.

**PSHE:**

**Mutual Respect**: Know that similarities and differences between people arise for a number of reasons, including cultural, ethnic, racial and religious diversity, gender and disability.

**Tolerance of those of Different Faiths and Beliefs:** Can describe some of the different beliefs in society and demonstrate respect and tolerance towards people who are different from themselves.