**CURRICULUM NEWSLETTER**

**YEAR 6**

**SPRING TERM 2018**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

**Writing:**

*Text types: Newspapers and Persuasive Writing*

* To be able to identify the audience and purpose of the writing.
* To be able to use a range of sentence starters to create specific effects.
* To be able to sustain and develop ideas logically in fictional and non-fictional narrative writing.
* To select vocabulary and grammatical structures that reflect the level of formality required.

**Reading:**

*Focus texts: Julius Caesar*

* To be able to read books that are structured in different ways.
* To be able to identify themes in texts.
* To be able to identify and explain how writers use grammatical features for effect.
* To express a personal point of view about a text, giving reasons linked to evidence from texts.

**Grammar:**

* To use a range of cohesive devices including adverbials, within and across sentences and paragraphs.
* To use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes,
* colons, hyphens)

**Mathematics**

* The pupil can use mathematical reasoning to find missing angles (e.g. the missing angle in an isosceles triangle when one of the angles is given; the missing angle in a more complex diagram using knowledge about angles at a point and vertically opposite angles)
* The pupil can substitute values into a simple formula to solve problems (e.g. perimeter of a rectangle or area of a triangle).
* The pupil can calculate with measures (e.g. calculate length of a bus journey given start and end times; convert 0.05km into m and then into cm, miles and kilometers; using decimal notation up to three decimal places where appropriate).
* Solve problems involving the calculation of percentages [for example, of measures, such as 15% of 360] and the use of percentages for comparison
* Solve problems involving similar shapes where the scale factor is known or can be found
* Interpret and construct pie charts and line graphs and use these to solve problems.
* Calculate and interpret the mean as an average.

**Arabic Studies**

**At the Restaurant & Holidays:**

Following on from the previous theme of ‘Buying & Selling’, pupils will be covering the theme of ‘At the Restaurant’. This will include ordering food & drink, expressing opinion (of food), describing drinks and types of cooking (fried, boiled, without salt etc.). Later on in the term the topic ‘Holidays’ will be covered where children will learn how to talk about flying out to destinations and giving reasons as to why they would fly to chosen countries.

**Science**

In Science pupils will be covering the topics “Living things and their habitats”. Pupils will classify living things into broad groups according to observable characteristics and based on similarities & differences. They will also describe how living things have been classified and give reasons for classifying plants and animals in a specific way.

**PE**

**Hockey, Tag Rugby, Netball, Basketball**

The pupils will learn the different principles of being a defender or attacker and how tactics can influence the outcome of a game. This will be achieved by the pupils exploring different ways in which to link movement patterns together, such as change of direction at speed in order to find a space to pass or receive a ball. The pupils will also be learning ways to develop their leadership skills.

**RE**

**Religious Stories:** We will be covering the story of Prophet Yusuf AS in order to understand how society has an impact on one’s life. Family is an integral part of a person’s life and Islam teaches us of its importance.

**Additional Information**

**Preparation:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and remain in school on their peg for the week.

Please ensure that children are prepared for school every day. Children are expected and should be encouraged to attend every lesson with a pencil case and all necessary stationary.

**Homework:**

Homework will continue to be given out on a Friday for it to be completed by the following Tuesday. In addition to this, Year 6 children are expected to read independently for at least 20 minutes on a daily basis. Please encourage your child to set time everyday to complete the homework that they are set.

We hope that you find this information useful and will continue to support your child’s learning at home.

Yours faithfully,

Mrs. Ansari (Year Leader) Mrs. Munir, Ms. Rockett and Miss Dhillon