**CURRICULUM NEWSLETTER**

**YEAR 6**

**SUMMER TERM 2018**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

**Writing:**

*Text types: Persuasive Writing*

* To be able to identify the audience and purpose of the writing.
* To be able to use a range of sentence starters to create specific effects.
* To be able to sustain and develop ideas logically in fictional and non-fictional narrative writing.
* To select vocabulary and grammatical structures that reflect the level of formality required.

**Reading:**

*SATs preparation*

* To be able to read texts that are structured in different ways.
* To be able to identify themes in texts.
* To be able to identify and explain how writers use grammatical features for effect.
* To express a personal point of view about a text, giving reasons linked to evidence from texts.

**Grammar:**

* To use a wide range of tenses including the past and present progressive forms
* To use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes,
* colons, hyphens)

**Mathematics**

* The pupil can use mathematical reasoning to find missing angles (e.g. the missing angle in an isosceles triangle when one of the angles is given; the missing angle in a more complex diagram using knowledge about angles at a point and vertically opposite angles)
* The pupil can substitute values into a simple formula to solve problems (e.g. perimeter of a rectangle or area of a triangle).
* The pupil can calculate with measures (e.g. calculate length of a bus journey given start and end times; convert 0.05km into m and then into cm, miles and kilometers; using decimal notation up to three decimal places where appropriate).
* Solve problems involving the calculation of percentages [for example, of measures, such as 15% of 360] and the use of percentages for comparison
* Solve problems involving similar shapes where the scale factor is known or can be found
* Interpret and construct pie charts and line graphs and use these to solve problems.
* Calculate and interpret the mean as an average.

**MFL**

**Holidays & Feelings & Moods**

Following on from the previous themes of ‘Buying & Selling’ and 'At the Restaurant’, pupils will be covering the theme of ‘Holidays’. During this topic, children will learn how to talk about flying out to destinations and giving reasons as to why they would fly to the chosen countries. The pupils will finish the year talking about 'Feelings & Moods’. Pupils will use adjectives with connected grammar rules. They will learn the terms for different feelings, how to express those feelings and give the reasons why. They will also learn how to question each other regarding their feelings and moods. Consolidation of learning will take place towards the end of the term.

**RE**

We will be looking over the Last Sermon of the Prophet Muhammad PBUH in greater depth. We will examine the themes and advices which are mentioned.

**PE**

**Cricket, Football, Athletics**

The pupils are learning how to win and lose, and what effects the outcome? The pupils are learning to make the correct decisions both as an individual and as part of a team. What it takes to improve their own personal best in order to achieve their goals. They will use those skills to improve their overall ability as an athlete. How can I run faster? Jump Higher? How can I get past a defender and score?

The pupils will also be learning ways to develop their leadership skills.

The pupils will be able to talk about and promote the importance of living a healthy life style, looking at key elements in their diet such as: Sugar, Salt and Oil. The understanding of how important it is to raise their heart rate.

**Additional Information**

**Preparation:**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. PE kits need to be bought in on Monday and remain in school on their peg for the week.

Please ensure that children are prepared for school every day. Children are expected and should be encouraged to attend every lesson with a pencil case and all necessary stationary.

**Homework:**

Homework will continue to be given out on a Friday for it to be completed by the following Tuesday. In addition to this, Year 6 children are expected to read independently for at least 20 minutes on a daily basis. Please encourage your child to set time everyday to complete the homework that they are set.

We hope that you find this information useful and will continue to support your child’s learning at home.

Yours faithfully,

Mrs. Ansari (Year Leader) Mrs. Munir, Ms. Rockett and Miss Dhillon