**Year 6 Curriculum Overview 2017 - 2018**

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|  | **Science** | **Geography** | **History** | **Art &**  **Design** | **DT** | **Music** | **P.E** | **RE**  Islam  Christianity  Sikhism  Hinduism  Buddhism | **Computing** | **MFL** | **PSHE** |
| **Aut 1** | Living things and their habitats |  |  | Waterfall in a box – Hokusai | | Song writing | Netball    Hockey | Figures in society | Web Blogging | Personal fact file and dialogue in different places | SEAL – Good  to be me and  Relationships  (inc emotional  intelligence) |
| **Aut 2** | Animals, including humans |  | Why should the world be ashamed of slavery? | Creating a backing track using music technology | Basketball    Handball | Religious stories | Bullying and  Getting on and  falling out |
| **Spr 1** | Evolution and inheritance | Will you ever see the water we drink again? |  | Construct coastal collage using mix of materials | | Creating a school theme structured song | Tag  Rugby    Gym | Places of worship | Digital computing | Buying and selling | Rights and  responsibilities  (self/family/  friends/  community) |
| **Spr 2** |  | Memorising school theme song by implementing flow/expression | Basketball    Kwik  Cricket | Charity in religion | Web developers | Economic  Well-being |
| **Sum 1** | Electricity |  | How did the battle of Britain change WWII? | Painting of a war scene using inspiration from cubism (Picasso),  Giacometti – | | Live performing skills | Football    Athletics | Pilgrimages | Programming  Developing an interactive game | On an outing/picnic | Drugs  Education |
| **Sum 2** | Light | I’m a year 6 pupil, can you get me out of here? |  | drawing humans to express emotions,  Waterfall in a box – Hokusai | | School Production | Football    Athletics | Religious views on life after death | Cracking codes | SRE - Safety  and hygiene |